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CYNGOR SIR
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ISLE OF ANGLESEY
COUNTY COUNCIL

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Prif Weithredwr – Chief Executive

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RHYBUDD O GYFARFOD	NOTICE OF MEETING
CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)
DYDD MAWRTH, 24 CHWEFROR, 2015 am 2 o'r gloch y prynhawn	TUESDAY, 24 FEBRUARY 2015 at 2.00 pm
YSTAFELL BWYLLGOR 1, SWYDDFEYDD Y CYNGOR, LLANGFNI	COMMITTEE ROOM 1, COUNCIL OFFICES, LLANGFNI
Swyddog Pwyllgor	Ann Holmes 01248 752 518 Committee Officer

AELODAU/MEMBERS

Cynghorwyr / Councillors:

W.T. Hughes, Gwilym O. Jones, R. Llewelyn Jones, Alun Mummery, Dylan Rees,
Alwyn Rowlands

Yr Enwau Crefyddol / Religious Denominations

Kirsty Williams (Yr Eglwys yng Nghymru/The Church in Wales), Christopher Thomas (Yr Eglwys Babyddol/The Catholic Church), Stephen Francis Roe (Yr Eglwys Fethodistaidd/The Methodist Church), Mr Rheinallt Thomas (Yr Eglwys Bresbyteraidd/Presbyterian Church of Wales), Mrs Catherine Jones (Undeb y Bedyddwyr/The Baptist Union of Wales), Yr Athro Euros Wyn Jones (Undeb yr Annibynwyr Cymraeg/Union of Welsh Independents)

Athrawon/Teachers

Mefys Edwards (Ysgol Syr Thomas Jones), Alison Jones (Ysgol Parch.Thomas Ellis), Manon Morris Williams (Ysgol Gynradd Llangaffo), Gwag/Vacant (Sector Uwchradd / Secondary Sector)

Aelodau Cyfetholedig/Co-Opted Members

Y Parch./Rev. Elwyn Jones (Cyngor yr Ysgolion Sul/Sunday Schools Council)

AGENDA

1 DECLARATION OF INTEREST

To receive any declaration of interest by any Member or Officer regarding any item of business.

2 MINUTES 7TH OCTOBER, 2014 MEETING (Pages 1 - 4)

To present the minutes of the previous meeting of the SACRE held on 7 October, 2014.

3 MATTERS ARISING (Pages 5 - 10)

- Kirsty Williams, The Church in Wales to report back with regard to the Church in Wales supporting schools on Anglesey.
- GwE Challenge Advisor to report back on the review of the Curriculum (*Speech of the Education Minister attached*)
- GwE Challenge Advisor to report back on the SACRE Action Plan (*Attached*)

4 ANGLESEY SACRE ANNUAL REPORT 2013/14 (Pages 11 - 30)

To present the Anglesey SACRE Annual Report for 2013/14.

5 SCHOOL INSPECTIONS - AUTUMN 2014 (Pages 31 - 34)

To present information regarding school inspections Autumn 2014.

6 SCHOOL SELF-EVALUATIONS (Pages 35 - 40)

To present the Religious Education self-evaluation reports of Ysgol Llangoed and Ysgol Santes Gwenfaen, Rhoscolyn.

7 RELIGIOUS EDUCATION RESULTS 2014 (Pages 41 - 44)

To present the report of the GwE Challenge Advisor.

8 WASACRE (Pages 45 - 80)

To present information regarding the following –

- Activities of the Association 2013/14
- Treasurer's Report
- Minutes of 2nd July, 2014 Meeting
- Agenda for the 26th November meeting in Torfaen

(Report attached)

- Draft minutes of the 26th November meeting in Torfaen

(Attached)

- Nominations for the Executive and to the post of Vice-Chair

(Attached)

9 ANY OTHER BUSINESS

To consider any other business requiring attention.

10 NEXT MEETING

Tuesday, 16th June, 2015.

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Standing Advisory Council on Religious Education (SACRE)

Minutes of the meeting held on 7 October 2014

- PRESENT:** Councillor Dylan Rees (Chair)
- The Education Authority**
- Councillors Alun W Mummery and G O Jones
- Religious Denominations**
- Mr. Rheinallt Thomas (The Presbyterian Church of Wales) (Vice-Chair)
Mr. Christopher Thomas (The Roman Catholic Church)
Mr. Stephen F. Roe (The Methodist Church)
Mrs. Catherine Jones (The Baptist Union of Wales)
Professor Euros Wyn Jones (Union of Welsh Independents)
- Teacher Representatives**
- Mrs. Mefys Jones-Edwards (Ysgol Syr Thomas Jones)
- Co-opted Member**
- Rev. Elwyn Jones (Sunday Schools Council)
- IN ATTENDANCE:** Mr. D. Gareth Jones (Primary Education Officer) (Clerk to the SACRE)
Committee Officer (MEH).
- APOLOGIES:** Councillor R.LI. Jones
Mrs. Alison Jones (Ysgol Parch. Thomas Ellis)
Ms. Bethan LI. Jones (Ysgol y Graig)
Ms. Kirsty Williams (The Church in Wales)
- ALSO PRESENT:** Corporate Director (Lifelong Learning)
Mrs. Bethan James (Systems Leader – GwE)
-

1 Declaration of Interest

No declaration of interest was received.

2 Minutes 17 June, 2014 Meeting

The minutes of the previous meeting of the SACRE held on 17 June, 2014 were presented and confirmed as correct.

3 Matters Arising

- **Working in Partnership**

The Primary Education Officer noted that Kirsty Williams (The Church in Wales), gave a presentation to the last meeting of the SACRE in respect of working in partnership. Ms. Williams was requested to review the proposals within her report and report back to this Committee.

Ms. Williams was unable to attend this SACRE meeting but has responded as follows :-

“Regarding expanding the report on the Church in Wales supporting Schools on Anglesey, we are currently exploring support required and drafting a report that involves participation from the schools, therefore unfortunately this will not be complete until the next meeting.”

It was **RESOLVED** to await a report to the next meeting of SACRE in relation to the above.

- **Corresponding with Estyn – Religious Education Standards**

It was noted that a letter had been sent to the Chief Inspector of Estyn in accordance with the SACRE’s resolution at the last meeting.

- **Independent Review of Assessment and the National Curriculum Wales**

The Systems Leader reported that she had responded formally to the questionnaire on behalf of this Committee based on the views expressed during the discussion on the matter at the last meeting. She noted that a response has been sent to the Welsh Government which stated that it was hoped that Religious Education would be part of any reform of the curriculum so that any changes that is happening to other subjects would include Religious Education as well. She also hoped that officers who deal with Religious Education should be invited to any National meetings organised to review the Curriculum for Wales.. As Religious Education is not part of the National Curriculum it is a danger that it is ignored when discussions take place.

She noted that she would report back to this Committee in due course when a response has been received by Welsh Government.

4 Anglesey SACRE Action Plan

Submitted – a report by the Systems Leader in respect of the draft Anglesey SACRE Action Plan 2013-2015.

The Systems Leader reported that it is customary for Anglesey SACRE to prepare an Annual Report. Welsh Government has produced ‘A Review of SACRE Reports 2008-2011’ guidelines in 2013 and has noted that the recommendation that SACRE’s should evaluate their own work and to monitor the effect that their work has on the standards of Religious Education within the local schools.

Members of the Committee were separated into groups to discuss the following.

To what extent has Anglesey SACRE been able to :-

- Develop good leadership in religious education and collective worship;
- Close the gap between standards attained by boys and girls at GCSE;
- Update teachers’ knowledge e.g. Welsh Government guidance documents and ESTYN thematic report;
- Promote good quality collective worship.

A general feedback session took place on the issues raised.

It was **RESOLVED** to note the report.

ACTION : Systems Leader to report back to the next meeting of the SACRE in respect of the above.

5 Collective Worship

- The Chair welcomed Ms. Manon Williams, Head of Llangaffo Primary School to the meeting.

Ms. Williams gave a comprehensive outlook of the collective worship at Llangaffo Primary School (a voluntary school of the Church in Wales) and highlighted the following :-

- The school has a corporate worship plan which ensures continuity on a daily basis for the children;
- 7 Christian values are emphasised within the school;
- A variety of hymns are sung by the children. The hymn 'Agor ein Llygaid' is sung at morning service;
- The local Rector assist at the morning worship once a fortnightly;
- Local Community groups attend the school to enact Religious stories from the Bible as part of the 'Open the Book' project.

The Chair thanked Ms. Williams for her presentation.

- Members of the Committee gave a feedback on their collective worship visits to Ysgol Bodedern and Ysgol Parc y Bont as agreed at the previous meeting.

6 Anglesey SACRE Annual Report 2013/14

Submitted – the initial draft of the Anglesey SACRE's Annual Report for 2013/14.

The Systems Leader provided Members with background information to the preparation of the report along with a summary explanation of its contents which were based on the deliberations of the SACRE at its meetings held during 2013/14.

She noted as from September onwards Estyn School Inspections will be unannounced. It was noted that it was felt that it was unreasonable to ask Religious Education Teachers to prepare self-evaluation reports during the term when the school was inspected. She noted that names of the schools that have not submitted self-evaluation reports are not included with the Annual Report. Members of the Committee expressed that they wished to note within the Annual Report that there had been 10 Estyn Inspections on the Island and only 3 schools have submitted self-evaluation reports.

It was agreed to include within the Annual Report that only 3 schools had submitted self-evaluation reports from the 10 schools that had Estyn Inspections.

7 School Inspections - Summer 2014

Information about the relevant findings from Estyn Inspection reports in relation to Ysgol Llanfechell, Ysgol Llangaffo, Ysgol Esceifiog and Ysgol Gyfun Llangefni was presented.

The Primary Education Officer confirmed that there were no issues arising with regard to the schools inspected.

It was RESOLVED to note the information presented.

8 School Self-Evaluation

Submitted – and accepted, the self-evaluation reports of Ysgol Gynradd Llangaffo and Ysgol Gyfun Llangefni.

The Committee wished to express their appreciation to the staff of both schools.

ACTION : To request the Primary Education Officer to write to both schools to express SACRE's appreciation.

9 WASACRE

The minutes of the WASACRE held on 2nd July, 2014 were circulated at the meeting.

The Vice-Chair, Mr. Rheinallt Thomas noted that Ms. Vicky Thomas and Ms. Gill Vaisey had been elected at the Annual Meeting of the Wales Association of SACRE's to the SACRE's Executive.

He gave a background to the WASACRE meeting and requested that the SACRE should re-register with the Wales Association of SACRE at the sum of £422.

It was RESOLVED to request the Education Authority to consider re-registering with the Wales Association of SACRE.

10 Correspondence

The Primary Education Officer noted that he had received an email from the Secretary of the WASACRE stating that WASACRE are hoping to provide a document for schools containing guidance surrounding the right of parents to withdraw their children from collective worship and religious education. The Secretary had questioned if the Education Authority had such a document at present. The Primary Education Officer stated that he had responded that the Education Authority do not have such a document.

11 Next Meeting

It was noted that the SACRE's next meeting would be held at 2.00 p.m., on Tuesday, 17th February, 2015.

**Councillor Dylan Rees
Chair**

Thursday 05 February 2015

Teaching profession invited to work with Minister in developing new Curriculum for Wales

In a major speech aimed at the teaching profession in Wales, Education Minister, Huw Lewis today invited professionals to work with him in developing the new Curriculum for Wales

During his speech at the Nantgarw campus of Coleg y Cymoedd, the Minister said the profession would be 'critical' to delivering the new Curriculum for Wales when Graham Donaldson issues his report at the end of the month.

He said 'standards can't run ahead of the quality of those at the chalkface' and talked about his plans for a 'New Deal' for the workforce to overhaul professional development as a way of helping them deliver the new curriculum and higher standards in the classroom.

Speaking from the Nant Garw campus of Coleg y Cymoedd, which has benefitted from £34m of Welsh Government and European funding, the Minister said the challenge was to ensure what 'went on inside the classroom matched the world class buildings around it'.

He said Wales was beginning the work toward the new curriculum from strong foundations and highlighted the most recent GCSE results, the attainment levels of pupils eligible for free meals and last week's Estyn annual report which talked about a 'new momentum' in Welsh education.'

The Minister said:

"The National Curriculum of 1988 has served an important purpose but the message from Graham Donaldson's review will be that it has had its day.

"We know our new made in Wales curriculum will take time to evolve and roll out, but both Professor Donaldson and I are clear that the teaching profession must play a central role in developing, and of course delivering what is to come.

"Of course we have already had the debate about school standards in Wales. Ambitious reforms are underway and change is happening.

"Now it is time for another 'great debate' in Welsh education - on the vital subject of curriculum change. On what, and how, our young people will learn over the decades to come.

“I want the teaching profession in Wales to play a critical role in engaging with and debating the proposals in Graham Donaldson’s report once it is published.”

The Education Minister last year appointed Professor John Furlong to advise on developing initial teacher training in Wales and ensuring the best teachers enter the Welsh system. Professor Furlong’s final report on this will be published in mid March.

The Welsh Government is also working on a New Deal for the Education Workforce to develop new professional standards for teachers that will result in higher standards of teaching and learning.

This will include a new Masters qualification, clear career pathways, exemplar professional learning materials and a Professional Learning Passport that allows teachers to develop their careers and professional learning choices.

On professional development, the Minister said:

“I want the New Deal to be a supportive arm around the teaching profession that helps them to remain engaged, passionate and constantly striving for excellence and improvement.

“The reform agenda ahead is demanding and dependant on the capacity of the professionals out there to deliver it. We are asking a lot of the profession but we are determined to work in partnership with them.”

As part of his speech the Minister also announced the Welsh Government could now support new priority building projects for FE colleges in Wales as a result of greater flexibility within the 21st Century Schools Programme.

The Aberdare Campus of Coleg Y Cymoedd was identified as one such priority and the Minister said the Welsh Government would now work with the College to develop a business case that could allow it to access up to £11m towards the total £22m project costs.

However the Minister stressed the education reform programme was not about additional funding or buildings.

He said:













“The international evidence on this is absolutely clear. We cannot spend our way to higher standards. The coming changes to the curriculum have to be built on the a higher skilled profession and about consistent application of the very best practice. It has to be about using the latest research evidence and continuously building on the best – professional to professional, school to school.

“This is our chance, to work with the profession to turn Welsh education into something world class and something that other countries will want to emulate.”

The Welsh Government will publish Graham Donaldson’s report on his review of the curriculum at the end of this month

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ANGLESEY SACRE Action Plan 2013-15 DRAFT

Anglesey SACRE Annual Report 2012-13	Action points 2014-15	Evidence	Outcomes	
Develop good leadership in religious education and collective worship Page 7	<ul style="list-style-type: none"> • Ensure that all schools receive guidance on self evaluation of religious education and collective worship. • Establish a self evaluation timetable, process and procedures. • Share good practice in SACRE meetings. • Facilitate good practice 	<ul style="list-style-type: none"> • Self evaluation guidance • Self evaluation timetable and procedures • Schools' self evaluation reports • Minutes of SACRE meetings • Minutes of teachers' meetings 	<ul style="list-style-type: none"> • Nearly all schools will have submitted a self evaluation report on standards of religious education and collective worship by Summer 2015. • SACRE will have prepared a termly and annual summative report on the standards of RE and collective worship by Summer 2015. • Invite schools to share their best practices at SACRE meetings. 	  
Close the gap between standards attained by boys and girls at GCSE. Page 10	<ul style="list-style-type: none"> • SACRE to urge secondary headteachers to ensure that teachers have access to WJEC support and that they are aware of ESTYN's Thematic Report • Encourage GCSE teachers to share good practice at network/PLC meetings. 	<ul style="list-style-type: none"> • Letters to headteachers • Minutes of network/PLC meetings • Chief Examiner's report/newsletter 	<ul style="list-style-type: none"> • More boys choosing Religious Studies as a GCSE option. • The gap between results attained by boys and girls at GCSE continuing to close. 	  
Update teachers' knowledge e.g. Welsh Government guidance documents and ESTYN thematic report. Page 12-13	<ul style="list-style-type: none"> • SACRE to circulate an updated list of guidance documents. 	<ul style="list-style-type: none"> • Letter/newsletter • Update CYNNAL's Moodle website. 	<ul style="list-style-type: none"> • Schools' self evaluation reports show that teachers plan lessons that respond to Welsh Government guidance (primary and secondary) and reflect the good practice identified in the ESTYN Thematic Report (secondary) 	  
Promote good quality collective worship Page 14	<ul style="list-style-type: none"> • SACRE to ensure that teachers are aware of the recent materials available for collective worship • Raise awareness of SACRE members of the nature of collective worship in schools. 	<ul style="list-style-type: none"> • Letter/newsletter • Oral reports by SACRE members • References to collective worship in ESTYN reports 	<ul style="list-style-type: none"> • ESTYN reports refer to good quality collective worship • All schools conform to statutory requirements • SACRE members will have an improved understanding of collective worship 	  

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Standing Advisory Council for Religious Education

**ANGLESEY
ANNUAL REPORT**

September 2013 - August 2014

Director of Lifelong Learning

Dr Gwynne Jones

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3.5 Template provided by Anglesey SACRE for schools as they self-evaluate standards in Religious Education.

3.6 Guidance for analysing external examination

**SECTION 1:
EXECUTIVE SUMMARY**

SACRE's function in relation to Religious Education

A clear outline of SACRE's function is given in the Welsh Office Circular 10/94

SACRE advises the LEA on matters relating to the provision of Religious Education and Collective Worship, and is responsible for the establishment of an ad hoc body, the Agreed Syllabus Conference, to produce or consider amendments to the Agreed Syllabus for Religious Education.

1.1 Chairman's summary

It is a privilege, as Chair of Ynys Mon's SACRE, to present the 2012/13 Annual Report. As a "new kid on the block" in terms of joining SACRE I have found the role of being Chairman a steep learning curve. I am therefore extremely grateful for the support and wise counsel that has been given to me by the other members plus the invaluable assistance provided by the two officers, namely Ms Ann Holmes (Committee Officer) and Mr Gareth Jones (Clerk). A special thanks must also go to Miss Bethan James, Systems Leader for GwE, whose vision, enthusiasm and knowledge has inspired us all.

During my period of office we have seen a number of changes to the operation of SACRE as we seek to become more effective. These include:

- developing and implementing an Action Plan based on the recommendations contained in last year's Annual Report to ensure that progress is regularly monitored;
- allocating school visits to SACRE members in order to monitor first hand collective worship;
- inviting teachers from different schools to give presentations to SACRE on their teaching of religious education so that we might identify and promote good practice.

It has also been a pleasure to welcome two new members to the SACRE, namely Ms Kirsty Williams (representing the Church in Wales) and Mr Christopher Thomas (representing the Roman Catholic Church).

Finally, may I once again thank all the SACRE members for their commitment over the last twelve months. I am confident that as we continue to strive together we can make a real difference in raising the standards of religious education here on Ynys Mon.

Dylan Rees
Chairman, 2013-14

SECTION 2: ADVICE TO ANGLESEY EDUCATION DEPARTMENT

2.1 SACRE's function in relation to Religious Education

A clear outline of SACRE's function is given in the Welsh Office Circular 10/94.

SACRE advises the LEA on matters relating to the provision of Religious Education and Collective Worship, and is responsible for the establishment of an ad hoc body, the Agreed Syllabus Conference, to produce or consider amendments to the Agreed Syllabus for Religious Education.

2.2 The Locally Agreed Syllabus

Gwynedd and Anglesey SACREs have adopted the 'National Exemplar Framework for Religious Education for 5-19 year old learners' as the Locally Agreed Syllabus for Gwynedd and Anglesey (2008). Before March 2013, the syllabus and exemplar materials were promoted by CYNNAL's humanity adviser during training sessions, courses and visits to schools. This curriculum support ended in March 2013.

A SACRE's main function is '*...to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit.*'

Education Reform Act 1988 s.11 (1) (a)

2.3 How good are standards?

Anglesey SACRE monitors religious education and collective worship by:

- receiving a summary of a school's self-evaluation report in response to the key questions of ESTYN's Inspection Framework;
- analysing the Local Authority's teacher assessments and secondary examination results, and by
- reviewing ESTYN inspection reports for references to 'religious education' or 'collective worship'.

Following the closure of the advisory service for religious education in March 2013, Gwynedd and Anglesey SACRE members have considered alternative ways of fulfilling their responsibilities of monitoring and advising the local authorities. Ten members responded to a questionnaire distributed to Anglesey SACRE members (28.05.13). An analysis of the responses (26.11.13) shows that:

- all Anglesey SACRE members feel confident in their understanding of the statutory requirements for collective worship in schools;
- many members are prepared to attend collective worship sessions in a sample of schools every term. Four members submitted their names, one member offered to lead collective worship sessions occasionally;
- many Anglesey SACRE members feel confident in their understanding of the statutory requirements of the Locally Agreed Syllabus and are prepared to read and prepare an analysis of a sample of self-evaluation reports. Four members submitted their names;

- a majority of members are prepared to visit schools in order to discuss the self-evaluation report with the religious education co-ordinator or head of departments. Four members submitted their names.

2.3.1 Schools' self-evaluation reports

SACRE members resolved at their meeting on 14 February 2011, to continue to receive copies of schools' self-evaluation of religious education and collective worship and asked head teachers to use a revised template. Anglesey SACRE, Anglesey head teachers and members of the National Advisory Panel for Religious Education (NAPfRE) have approved the new template which was redrafted in response to the new ESTYN Inspection Framework (Appendix 3.5). The SACRE clerk, who is an Education Officer for Anglesey Council is responsible for distributing and collating the self-evaluation reports. Primary and secondary schools are asked to submit a summary of their self-evaluation during the year when the school is inspected by ESTYN.

CYNNAL developed guidance and an online template for primary and secondary schools to support teachers and head teachers in their self-evaluation. The supplementary materials included success criteria, lesson observation, book review guidance, data analysis, making judgements on standards and cross curricular skills as well as exemplar questions which could be used when interviewing pupils.

Three self-evaluation reports were submitted to Anglesey SACRE during the year. Reports were received from Y Fali and Pentraeth primary schools and Ysgol Uwchradd Bodedern.

The self-evaluation report is a record of the school's response to key questions 1 and 2 of the inspection framework. Schools submit their concise judgement on the main strengths of learners' achievements in religious education and note the aspects which will be addressed in the following two years in order to raise standards. They also present a concise judgement on the quality of the provision of religious education and collective worship. Following the self-evaluation process, schools awarded the following grades*:

	How good are outcomes in Religious Education?				How good is provision in Religious Education?				How good is the provision for collective worship?			
	Excellent	Good	Adequate	Unsatisfactory	Excellent	Good	Adequate	Unsatisfactory	Excellent	Good	Adequate	Unsatisfactory
Primary		2				2				2		
Secondary		1				1				1		
Total		3				3				3		

The self-evaluation reports reflect the requirements of Gwynedd and Anglesey SACREs by submitting evaluative comments based on specific evidence. In the best examples, the commentary was measurable and quantitative and made references to the Locally Agreed Syllabus.

How good are outcomes in Religious Education?

The schools were able to identify good features such as:

- the ability of most pupils to describe and discuss the main features of religious ceremonies, holidays and celebrations,(Y Fali, Pentraeth);
- the ability of most pupils to contribute to discussions based on moral questions such as, *'what makes a good friend?'* *'why is it important to tell the truth?'* and fundamental questions such as *'what makes us human?'* or *'what's real?'* (KS2 Pentraeth), *'is there life after death?'* or *'what's the meaning of life?'* (KS3 Ysgol Uwchradd Bodedern);
- the ability of pupils to identify the similarities and differences across religions, (KS2 Ysgol Gymuned y Fali);
- pupils' confidence in using ICT to gather information in religious education lessons (Ysgol Gymuned y Fali);
- pupils' attainment at KS3 teacher assessments and KS4 and KS5 external examinations (Ysgol Uwchradd Bodedern).

The schools identified matters which require further attention during the next two years. School noted that teachers intended to:

- develop the ability of learners to engage with big questions (Ysgol Gymuned y Fali);
- close the gap between Free School Meals (FSM) pupils and non-FSM pupils, (Ysgol Uwchradd Bodedern).

How good is the provision for Religious Education?

The schools identified good practices such as:

- appropriate planning, (Ysgol Gymuned y Fali, Ysgol Uwchradd Bodedern);
- the successful use of big questions as a focus to the learning, (Ysgol Pentraeth);
- learning activities which allow pupils to build on their previous learning and develop their religious education skills and their ability to express opinions and make decisions, (Ysgol Uwchradd Bodedern);
- oral and writing activities that reflect the requirements of the National Literacy Framework, (Ysgol Uwchradd Bodedern).

The schools identified matters which require further attention during the next two years. School noted that teachers intended to:

- revise their schemes of work in order to ensure progression, (Ysgol Gymuned y Fali);
- develop literacy through religious education, (Ysgol Gymuned y Fali);
- observe religious education lessons as part of their self-evaluation process, (Ysgol Gymuned y Fali);
- encourage more pupils to choose religious studies as a GCSE, AS or A level course, (Ysgol Uwchradd Bodedern);
- develop challenging, interesting and extended tasks for more able pupils, (Ysgol Uwchradd Bodedern);
- trial more thinking skills and revision tasks in order to raise standards and pupil attainment, (Ysgol Uwchradd Bodedern).

How good is the provision of collective worship?

All schools conform to the statutory requirements.

The schools identified good practices such as:

- the contributions made by pupils to the collective worship sessions and religious celebrations such as Thanksgiving and Christingle, (Ysgol y Fali);
- the close links between the school and the local church, (Ysgol y Fali);
- the spiritual nature of the collective worship sessions, (Ysgol Pentraeth), and the
- significant contribution made by the collection worship sessions to learners' spiritual, moral, social and cultural development, (Ysgol Uwchradd Bodedern).

The schools identified matters which require further attention during the next two years. School noted that teachers intended to:

- develop specific themes and a more structured plan for collective worship sessions, Ysgol Gymuned y Fali);
- formally observe religious education lesson, (Ysgol Pentraeth).

SACREs Recommendations to Anglesey Council

- Develop co-ordinators' and subject leaders' knowledge and understanding of RE and their management skills;
- Invite religious education co-ordinators to present their work to SACRE members;
- Facilitate opportunities for teachers to share good practice in religious education and collective worship.
- Ensure that schools present their self evaluation reports to SACRE.

2.3.2 Teacher assessment and external examination results in the secondary sector

Teacher assessments: Religious Education KS3

Departments judge pupils' attainment on the basis of the year's work, specific assessment tasks and tests and use the findings of the national moderation programme (2013-12) and Welsh Government guidance to verify their judgements:

- Religious Education: Guidance for KS2 and KS3 (2011)
- Exemplar Pupils Profiles at KS2 an KS3 in Religious Education: Supplementary Guidance (2011)

The Welsh Government does not collect KS3 Religious Education data, so it is inappropriate to compare the performance of Gwynedd schools with schools across Wales. However, CYNNAL does collect KS3 data on behalf of Anglesey (A), Gwynedd (G) and Conwy (C) local authorities*.

Year	Schools	Pupils		%L5+		%L6+		%L7+	
		Anglesey	A+G+C	Anglesey	A+G+C	Anglesey	A+G+C	Anglesey	A+G+C
2013	5(5)+5(14)+1(7)	675	1,241	86.8	90	41.6	57.5	13.8	16.9
2012	4(5)+13(14)+4(7)	656	2,568	74.1	82.9	29.7	43.4	14.3	12.7
2011	3(5)+11(14)+2(7)	377	1,767	76.9		26.0		6.9	

* By the end of the Autumn term 2013, every secondary school in Anglesey had submitted KS3 performance data, 5 out of 14 secondary schools in Gwynedd and 1 out of 7 schools in Conwy. Special schools did not submit teacher assessments for religious education.

° The moderation of religious education portfolios was completed in Summer 2012. This suggests therefore that there is a consistency in schools' understanding of the attainment levels.

- All schools submitted end of KS3 teacher assessment data for Religious Education. The special school did not submit assessment data for Religious Education;
- 675 KS3 pupils were assessed in the summer term of 2013;
- 86.8% of Anglesey KS3 pupils attained Level 5+ in religious education. This represents an increase of 12.7% since 2012. The percentage of pupils attaining L5+ varied from 79.4% to 93.3%;
- 41.6% of Anglesey KS3 pupils attained Level 6+ in religious education. This represents an increase of 11.9% since 2012. The percentage of pupils attaining L6+ varied from 31.4% to 50.9%;
- 13.9% of Anglesey KS3 pupils attained Level 7+ in religious education. This represents an increase of 6.9% since 2012. Level 7 was awarded to pupils in all schools and the percentage of pupils attaining L7+ varied from 2.8% to 20.1%;
- Learners have attained L3 or below in 3 schools.
- No pupil was awarded L8 in religious education.

GCSE Results: Religious Studies (full course)

The data represents the candidates who were 15 years old or older in January 2013.

Anglesey secondary schools	Number of schools	Number of candidates			% Excellence			% L2			% L1			Average subject score		
		B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ
2013	5	32	108	140	28.1	46.3	42.1	81.3	82.4	82.1	100	100	100	44	46	46
2012	4	46	110	156	43.5	65.5	59.0	76.1	94.5	89.1	100	100	100	44	50	49
2011	5	46	100	146	21.7	58.0	46.6	67.4	92.0	84.2	100	100	100	41	49	47

The average score achieved by the pupils in all subjects is not available to the humanities adviser. Consequently it is inappropriate to compare performances of schools. However, RE departments will be able to access data to show how their candidates performed in other subjects and are advised to use this information in their self-evaluation.

Good results

- 140 candidates from 5 schools in Anglesey. The average subject score of 46 shows a fall of 3 points since 2012.
- The number of candidates varies from 11 pupils in one school to 39 in another.
- 42.1% of the candidates were awarded A*/A (excellence). The percentage is significantly lower than 2012 (-17%) and shows a return to the percentage of 2012.
- 82% of the candidates were awarded a Level 2+ qualification (A*- C) which is lower (-7%) than the percentage of candidates awarded L2+ in 2012. All candidates have attained a Level 1 qualification.
- More girls than boys choose Religious Studies as a GCSE optional subject (B 32 : G 108).

- The results achieved by the girls are better than those achieved by the boys. The average score achieved by the girls is 46 in comparison with the average score of 44 achieved by the boys. +8 represents a GCSE grade. However this year's L2 results suggest that the gap between boys and girls has closed for the fourth consecutive year. The gap between the percentage of boys and girls attaining A*/A is 18.2% which is similar to the gap observed in 2012 (22%).

GCSE Results: Religious Studies (short course)

This data represents the pupils who were 15 years old or older on January 2010. These pupils have chosen to claim their points on the completion of their GCSE short course instead of continuing their studies for a second year. Very few schools offer the GCSE Religious Studies short course as an accreditation for the statutory KS4 Religious Education course.

Anglesey secondary schools	Number of schools	Number of candidates			% Excellence			% L2			% L1			Average subject score		
		B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ
2013	2	11	32	43				72.7	84.4	81.4	100	100	100	21	25	24
2012	3	4	3	7				50.0	66.7	57.1	100	100	100	19	21	20
2011	2	32	37	69	0.0	0.0	0.0	65.6	86.5	76.8	100	100	100	20	24	22

What are SACRE's recommendations to Anglesey Council?

- Ensure that religious education teachers are able to access the subject guidance of the WJEC examination board.
- Facilitate professional learning communities for religious education teachers in order to share good practice.

2.3.3 ESTYN Inspection Reports

9 primary schools in Anglesey were inspected by ESTYN during 2013-14: Beaumaris, Caergeiliog, Cemaes, Corn Hir, Ffrwd Win, Goronwy Owen, Llaingoch, Moelfre, St Mary's. The reports note that schools:

- respond appropriately to the requirements of religious education (Beaumaris, Goronwy Owen);
- provide a wide range of stimulating experiences (Ffrwd Win);
- develop and facilitate pupils' personal, spiritual, moral and cultural development to a good standard, (Beaumaris, Caergeiliog, Goronwy Owen, Llaingoch, Moelfre);
- provide a range of excellent opportunities that promote pupils' social, moral, cultural and spiritual development, (Ffrwd Win);
- provide a daily collective worship session that successfully promotes the school's mission statement, (St. Mary's);
- benefit from the close links between the school and the wider community in order to effectively support pupils' spiritual, moral and emotional development, (St. Mary's);

- regularly review the school's policies and procedures and use these effectively in order to ensure pupils' personal, spiritual, moral and cultural development, (Corn Hir).

2.4 Response of Local Authority

Anglesey Council has commissioned GwE (School Effectiveness and Improvement Service) to support Anglesey SACRE meetings.

2.5 Religious Education and the Welsh Government

The Welsh Government has published and distributed guidance documents to support RE teachers:

- <http://wales.gov.uk> > search for Religious Education
- The National Exemplar Framework for Religious Education in Wales (2008)
- Religious Education: Guidance for KS2 and KS3 (2011)
- Exemplar Pupils Profiles at KS2 and KS3 in Religious Education: Supplementary Guidance (2011)
- Religious Education: Guidance for 14-19 year old learners (2009)
- People, Questions and Beliefs: Religious Education in the Foundation Phase (2013)
- Religious Education: Chief Moderator's Report 2012 (<http://cbac.co.uk>)

SACRE's recommendation to Anglesey Council

- Ensure that RE teachers are aware of the guidance documents available and act on the guidance.

2.6 Religious Education and ESTYN

Gwynedd SACRE recommends the following resources to RE teachers and head teachers:

- www.estyn.org.uk;
- Religious Education in Secondary Schools (ESTYN, June 2013), and,
- Supplementary Guidance: collective worship in non-denominational schools (2011).

SACRE's recommendations to Anglesey Council

- Ensure that schools and secondary RE teachers are aware of the findings of the ESTYN report and act on the recommendations.

2.7 SACRE's function in relation to collective worship

Welsh Office Circular 10/94 notes that the LEA should work with SACRE to keep an eye on the daily collective worship provision, and should consider with it any steps which may be taken to improve such provision.

The collective worship must be “of a broadly Christian character”. The “determination” procedure permits the suspension of these requirements in relation to some or all of the pupils in a school where they are deemed inappropriate. .

- SACRE members and Anglesey schools have received collective worship guidance documents:
 - ‘Supplementary guidance for inspecting collective worship in non-denominational schools’ (ESTYN, June 2013);
 - Guidance on Collective Worship (WASACRE, June 2012).
- Anglesey SACRE monitors standard of collective worship in schools by reviewing schools’ self-evaluation reports;
- Anglesey SACRE recommends that schools use a range of resources in order to provide meaningful collective worship sessions for their pupils:
 - CYNNAL’s Moodle site: guidance, exemplar timetables, a list of useful books and websites, exemplar materials provided by local primary schools;
 - Christian Aid’s monthly collective worship resources are distributed in the e-bulletin to every primary, secondary and special school in Anglesey.

Since the end of the provision of advisory support for religious education in March 2013 Gwynedd and Anglesey SACRE members have considered alternative methods of fulfilling their duties to monitor standards and advise the education authority. Ten members responded to a questionnaire circulated to Anglesey SACRE members (28.06.14). An analysis of the responses shows that:

- all Anglesey SACRE members feel confident in their understanding of the statutory requirements for collective worship in schools;
- many members are prepared to attend collective worship sessions in a sample of schools every term. Four members submitted their names, one member offered to lead collective worship sessions occasionally;

Determinations

There was no request from any school for a determination in relation to collective worship

SACRE’s Recommendations to Anglesey Council

- Ensure that schools conform to the statutory requirement for collective worship and provide quality collective worship sessions;
- Encourage schools to invite members of Anglesey SACRE to attend collective worship sessions in the county’s schools.

SECTION 3: ANNEXES

3.1 Administrative matters in relation to SACRE

SACRE was established by Anglesey Education Committee in 1996 to include:

Christians and Other Faiths, namely,

- The Methodist Church
- The Union of Welsh Baptists
- The Presbyterian Church of Wales
- The Church in Wales
- Union of Welsh Independents
- The Catholic Church

Teachers, namely;

- The Association of School and College Leaders (ASCL)
- National Union of Teachers in Wales (UCAC)
- National Association of Schoolmasters and Union of Women Teachers (NASUWT)
- National Union of Teachers (NUT)
- Association of Teachers and Lecturers (ATL)
- National Association of Head Teachers (NAHT)

Elected members

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3.2 SACRE membership of Anglesey 2013-14

Christians and Other Religions

The Methodist Church	Deacon Stephen Francis Roe
Union of Welsh Baptists	Mrs Catherine Jones
Presbyterian Church of Wales	Mr Rheinallt Thomas
Church in Wales	Ms Kirsty Williams
Union of Welsh Independents	Prof. Euros Wyn Jones
The Catholic Church	Mr Chris Thomas

Teachers' Unions' representatives

Association of School and College Leaders (ASCL)	Ms Alison Williams
Welsh National Union of Teachers (UCAC)	Ms Nerys Edwards (Ysgol Syr Thomas Jones)
National Association of Schoolmasters and Union of Women Teachers (NASUWT)	Ms Miriam Armitage
National Union of Teachers (NUT)	Ms Eirion Haf Jones
Association of Teachers and Lecturers	Ms Catherine Williams
National Association of Head teachers (NAHT)	Ms Eirion Haf Jones
Co-opted	Alison Jones (Ysgol Parch T Ellis) Bethan Ll Jones (Ysgol y Graig)

Local Members

Councillor W T Hughes
Councillor Gwilym O Jones
Councillor R Llewelyn Jones
Councillor Alun Mummery
Councillor Dylan Rees (Chairman)
Councillor Dylan Rees
Councillor Peter Rogers
Councillor Alwyn Rowlands

Co-opted members (non voting)

Mrs Helen Bradley Jones	Bangor University
Rev. Elwyn Jones	Sunday School Council

Officers

Dr Gwynne Jones	Director of Lifelong Learning
Mr Gareth Jones	Education officer and SACRE clerk
Miss Bethan James	Humanities Adviser CYNNAL
Mrs Ann Holmes	Committee officer

3.3 SACRE meetings 2011-12

Dates of meetings may be obtained by contacting the SACRE Clerk. During 2013-14, Anglesey SACRE met on three occasions:

26 November 2013
18 February 2014
17 June 2014

The following matters were discussed and further details are provided in the main body of the report:

- a) **Meeting held on 26 November 2013**
- GwE's support to Anglesey SACRE
 - 'Religious Education in Secondary Schools' (ESTYN's thematic report, 2013)
 - Review of the National Curriculum for Wales
 - Anglesey SACRE's Annual Report (draft) 2012/2013
 - How good are standards in religious education? An analysis of KS3 teacher assessment and GCSE external examinations.
 - ESTYN inspection reports – references to religious education, collective worship and pupils' moral and spiritual development: Cemaes, Corn Hir, Moelfre, Llaingoch.
 - Schools' self-evaluation reports: Ysgol Uwchradd Bodedern
 - How can SACRE members contribute to the monitoring of the standards of religious education and collective worship?
 - Wales Association of SACREs: submit oral report for the meeting held at Caernarfon, Gwynedd on 19 June 2013.
- b) **Meeting held on 18 February 2014**
- Religious Education at St. Mary's Catholic School (presentation by Christine Hunt);
 - Anglesey SACREs Annual Report (final) 2011/12
 - ESTYN inspection reports – references to religious education, collective worship and pupils' moral and spiritual development: Ffrwd Win, Caergeiliog, St. Mary's.
 - Schools' self-evaluation reports: Ysgol Gymuned y Fali, Ysgol Pentraeth
 - The National Literacy and Numeracy Framework and Review of the National Curriculum for Wales.
 - A song book for schools, 'O Dduw, ein Tad' (Bangor diocese)
 - Wales Association of SACREs: submit papers for the meeting held at Cardiff on 10 October 2013.
- c) **Meeting held on 17 June 2014**
- Working in partnership: presentation by Kirsty Williams, Children's, Youth, and Families Ministry Enabler at The Church in Wales;
 - ESTYN inspection reports – references to religious education, collective worship and pupils' moral and spiritual development: Beaumaris, Goronwy Owen;

- Fulfilling Anglesey SACRE's monitoring duties;
- North Wales Protection Conference, 28 March 2014: report by Deacon Stephen Roe;
- Wales Association of SACREs: submit papers for the meeting held at Caerphilly on 27 March 2014.

3.3.1 Anglesey SACRE has affiliated with the Wales Association of SACREs and its members regularly attend meetings held by WASACRE.

The following representatives attended WASACRE meetings during the year:

- Mr Rheinallt Thomas (a member of WASACRE executive committee)

3.3.2 The following provide SACRE with professional support:

Dr Gwynne Jones, Director of Lifelong Learning

Mr Gareth Jones, Education Officer and SACRE clerk

Miss Bethan James, system leader (GwE)

Mrs Ann Holmes, Committee Officer who minutes and administers SACRE on behalf of Anglesey Council.

Enquiries should be sent to the SACRE Clerk at the Education and Leisure Department, Ffordd Glanhwfa, Llangefni. LL77 7EY

3.3.3 The SACRE report was sent to the following organisations:

Electronic copies of the annual report were distributed to the following:

- Department for Education and Skills, Welsh Government
- Council website for Anglesey schools
- Wales Association of SACREs

A printed copy was distributed to:

- Members of Anglesey SACRE

3.5 Template used by Anglesey SACRE for a school's self-evaluation of standards in religious education

Rationale

Religious Education is locally controlled by a Standing Advisory Council on Religious Education (SACRE). It is made up of three committees: representatives of the principal religious traditions of the area, teacher representatives and local authority representatives. SACRE's main function is, "to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit." (Education Reform Act 1988 s.11(1)(a))

Anglesey SACRE believes that this advice should be based on current information and hopes that the following guidelines will enable headteachers to support SACRE in its duties.

In the past Anglesey SACRE has monitored religious education and collective worship by:

- reviewing ESTYN inspection reports;
- analysing the assessment and examination results within the secondary schools of the Local Authority;
- receiving regular reports from the representatives of the local school advisory service;
- inviting teachers and headteachers to share examples of good practice with SACRE members.

The new ESTYN Inspection Framework will no longer make specific references to Religious Education and collective worship. Anglesey SACRE would therefore like to take advantage of the procedures and practices that are currently used by headteacher and teachers as they prepare for the new Inspection Framework. It was resolved at the Anglesey SACRE meeting on 14 February 2011 that it would fulfil its statutory responsibilities by inviting schools to share their self evaluation of Religious Education, collective worship and pupils' spiritual and moral development with SACRE members.

Primary and secondary schools are kindly asked to submit a summary of the school's self evaluation to the clerk of Anglesey SACRE during the year when they are inspected by ESTYN.

Contact details:**Name (SACRE Clerk): Gareth Jones****Address:** Education and Leisure Department, Ffordd Glanhwfa, Llangefni. LL77 7EY

Since 2008 the SACREs of Wales have adopted or adapted the National Exemplar Framework for Religious Education (DCELLS 2008) as their locally agreed syllabus. Members of the National Advisory Panel for RE have welcomed this consistency across Wales since it has allowed them to work together to prepare generic guidelines for schools and SACREs. Many SACREs in Wales have adopted a monitoring procedure/process similar to the one noted in this document.

Name of School:

Religious Education							
Key Question 1: How good are outcomes in Religious Education?							
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work and interviews with pupils. Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teacher assessments and/or examination results. 							
References: ESTYN Inspection Framework Section 1 and the Locally Agreed Syllabus for Religious Education, Welsh Government Guidance: People, Questions and Beliefs (2013), KS2 and KS3 Guidance and Exemplar Profiles (2011), 14-19 year old Learners (2009)							
Standards in Religious Education – progress in learning							
Areas for Development							
Excellent		Good		Adequate		Unsatisfactory	

Key Question 2: How good is provision in Religious Education?							
<ul style="list-style-type: none"> A self-evaluation should consider the following indicators: the time allocated to the subject, the subject knowledge, expertise and professional development of the teaching staff, the appropriateness of the programme of study and the range of learning resources used. An evaluation of lesson observations and pupils' work will allow schools to make a judgement on the quality of the teaching of Religious Education, and the extent to which pupils are motivated and challenged to achieve highly. In primary schools references should be made to the provision of 'People, Beliefs and Questions' for Foundation Phase learners as well as Religious Education at KS2. In secondary schools reference should be made to KS3, KS4 and KS5 (Religious Studies and Religious Education). 							
References: ESTYN Inspection Framework 2.1 and 2.2 and the Locally Agreed Syllabus for Religious Education, Welsh Government Guidance: People, Questions and Beliefs (2013), KS2 and KS3 Guidance and Exemplar Profiles (2011), 14-19 year old Learners (2009)							
The teaching: planning and range of strategies							
Areas for Development							
Excellent		Good		Adequate		Unsatisfactory	

Collective Worship							
Key Question 2: How good is provision in Collective Worship?							
Does Collective Worship meet the statutory requirements?						Yes	No
References: ESTYN Inspection Framework 2.3.1, Supplementary Guidance on inspecting collective worship in non-denominational schools' (September 2013), 'Religious Education and Collective Worship' (Welsh Office Circular 10/94), Guidance on Collective Worship (WASACRE 2012)							
Good features in relation to the quality of Collective Worship							
Areas for Development in relation to the quality of Collective Worship							
Excellent		Good		Adequate		Unsatisfactory	

Signed:

(Head teacher)

Date:

3.6 Guidance for interpreting external examination data

What does the GCSE (full course) table show?

<table border="1"> <tr><td colspan="3">Number of candidates</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	Number of candidates			B	G	Σ	This column shows the number of boys (B) and girls (G) who have followed a full GCSE course in Religious Studies and who have sat the examination this year. The Σ symbol shows the total number of candidates.
Number of candidates							
B	G	Σ					
<table border="1"> <tr><td colspan="3">% Excellence</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	% Excellence			B	G	Σ	This column shows the percentage (%) of boys (B) and girls (G) who have gained an A* or A in Religious Studies this year. The Σ symbol shows the total number of candidates.
% Excellence							
B	G	Σ					
<table border="1"> <tr><td colspan="3">% L2</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	% L2			B	G	Σ	The range of qualifications available to candidates has led to a revised method of comparing the standards of the various qualifications. The Level 2 qualification represents A* to C grades in GCSE courses. This column represents the percentage of boys (B) and girls (G) that have achieved an A* to C grade in Religious Studies this year. The Σ shows the total number of candidates.
% L2							
B	G	Σ					
<table border="1"> <tr><td colspan="3">% L1</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	% L1			B	G	Σ	The range of qualifications available to candidates has led to a revised method of comparing the standards of the various qualifications. The Level 1 qualification represents A* to G grades in GCSE courses. This column represents the percentage (%) of boys (B) and girls (G) that have achieved an A* to C grade in Religious Studies this year. The Σ shows the total number of candidates.
% L1							
B	G	Σ					
<table border="1"> <tr><td colspan="3">Average subject score</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	Average subject score			B	G	Σ	Each grade is worth 6 points. Therefore an A* grade is equivalent to 58 points and a C grade is worth 40 points. The average score of all the subjects shows how this group of pupils (those who have sat Religious Studies in the school) have performed in all their subjects. . The total number of points gained by the pupils is divided by the number of pupils who have sat the examination n the school. This column therefore represents the average score of boys and girls in Religious Studies in the school and in the local authority. The Σ symbol represents the total number of candidates.
Average subject score							
B	G	Σ					

What does the GCSE (short course) table show?

<table border="1"> <tr><td colspan="3">Number of candidates</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	Number of candidates			B	G	Σ	This column shows the number of boys (B) and girls (G) who have followed a short GCSE course in Religious Studies and who have sat the examination this year. The Σ symbol shows the total number of candidates.
Number of candidates							
B	G	Σ					
<table border="1"> <tr><td colspan="3">% Excellence</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	% Excellence			B	G	Σ	The range of qualifications available to pupils has led to a revised way of comparing qualification standards. Short courses contribute 10% to the Level 1 and Level 2 threshold. An A* for the short course is worth 29 points.
% Excellence							
B	G	Σ					
<table border="1"> <tr><td colspan="3">% L2</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	% L2			B	G	Σ	
% L2							
B	G	Σ					
<table border="1"> <tr><td colspan="3">% L1</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	% L1			B	G	Σ	
% L1							
B	G	Σ					
<table border="1"> <tr><td colspan="3">Average subject score</td></tr> <tr><td>B</td><td>G</td><td>Σ</td></tr> </table>	Average subject score			B	G	Σ	Each grade is worth 6 points. Therefore an A* grade (short course) is equivalent to 29 points and a C grade is worth 11 points. The total number of points gained by the pupils is divided by the number of pupils who have sat the examination in the school. This column therefore represents the average score of boys and girls in Religious Studies in the school and in the local authority. The Σ symbol represents the total number of candidates.
Average subject score							
B	G	Σ					



CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL

Adroddiadau Estyn Reports

HYDREF 2014 AUTUMN.

Ysgol Parch. Thomas Ellis.

Trwy gydweithio agos, mae athrawon yn cynllunio cyfleoedd dysgu diddorol ac ysgogol sy'n cyfarfod â gofynion y Cwricwlwm Cenedlaethol, y Cyfnod Sylfaen ac addysg grefyddol.

Mae'r ysgol yn datblygu agweddau ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion yn addas. Mae'r holl bolisiâu sy'n ymwneud â hyn yn cael eu cyfathrebu'n dda i randdeiliaid.

Mae gan yr ysgol ddatganiad o genhadaeth a gwerthoedd Cristnogol cadarn. Mae ethos yr ysgol yn adlewyrchu'r awyrgylch croesawgar, gofalggar, hapus a chynhwysol. Nodwedd gref yw'r ethos teuluol sy'n annog y disgyblion i gymryd gofal a chyfrifoldeb am eu cyd-ddisgyblion a, thrwy hynny, magu agwedd o barch a hunanhyder. Mae'r disgyblion yn cael eu hannog i ddeall pobl eraill o gefndiroedd amrywiol a chânt eu paratoi'n dda ar gyfer y camau nesaf yn eu haddysg.

Through close co-operation, teachers plan interesting and stimulating learning opportunities that meet the requirements of the National Curriculum, the Foundation Phase and religious education.

The school develops pupils' spiritual, moral, social and cultural attitudes suitably. All policies associated with this are communicated well to stakeholders.

The school displays a strong Christian mission and values. The school's ethos reflects the welcoming, caring, happy and inclusive atmosphere. A strong feature is the family ethos that encourages pupils to take care and responsibility for their fellow pupils and that fosters an attitude of respect and self-confidence. Pupils are encouraged to understand other people of various backgrounds and they are prepared well for the next steps in their education.

Ysgol Parc y Bont.

Mae'r ysgol yn darparu profiadau dysgu amrywiol yn llwyddiannus. Mae'r cwricwlwm yn gytbwys ac yn ymdrin â holl ofynion y Cyfnod Sylfaen, y Cwricwlwm Cenedlaethol ac addysg grefyddol yn effeithiol.

Mae'r profiadau dysgu yn hyrwyddo datblygiad personol disgyblion yn llwyddiannus, gan gynnwys eu datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol.

Mae'r ysgol yn gymuned gynhwysol sy'n cynnig amgylchedd diogel a chroesawgar i'r holl ddisgyblion. Mae iddi ethos gofalgarg ac mae'r staff yn hyrwyddo agweddau cadarnhaol iawn. Mae hyn yn cael effaith gadarnhaol ar y disgyblion o ran eu brwdfrydedd tuag at eu gwaith a'u hyder yn gymdeithasol. Mae polisïau a gweithdrefnau priodol yn sicrhau mynediad cyfartal i'r ddarpariaeth ac yn hybu cydraddoldeb ac amrywiaeth cymdeithasol yn effeithiol. Mae parch at wahaniaeth a chydaddoldeb hiliol yn cael ei hyrwyddo'n llwyddiannus drwy raglenni addysg personol a chymdeithasol a thrwy hyrwyddo gwerthoedd.

The school provides various learning experiences successfully. The curriculum is balanced and covers all the requirements of the Foundation Phase, the National Curriculum and religious education effectively.

Parc y Bont is a happy school in which pupils feel safe. Learning experiences promote pupils' personal development successfully, including their spiritual, moral, social and cultural development.

The school is an inclusive community that provides a safe and welcoming environment for all pupils. It has a caring ethos and staff promote very positive attitudes. This has a positive effect on pupils in terms of their enthusiasm for their work and their social confidence. Appropriate policies and procedures ensure equal access to provision and promote social equality and diversity effectively. Respect for racial diversity and equality is promoted successfully through personal and social education programmes and through promoting values.

Ysgol Uwchradd Bodedern.

Mae cwricwlwm yr ysgol yn ymdrin yn effeithiol â'r gofynion statudol gan gynnig profiadau eang, cytbwys a pherthnasol i'r disgyblion.

Mae'r ddarpariaeth i hyrwyddo datblygiad moesol, ysbrydol, diwylliannol a chymdeithasol yn dda iawn. Mae'r ysgol yn annog disgyblion yn gyson i werthfawrogi'r celfyddydau, chwaraeon a gweithgareddau diwylliannol eraill. Maent yn codi ymwybyddiaeth ac yn dathlu llwyddiannau'n effeithiol drwy'r gwasanaethau boreol, cyhoeddiadau dyddiol a'r hysbysfyrddau.

Mae Ysgol Uwchradd Bodedern yn gymuned hapus ag iddi ethos cynhwysol a theuluol. Anogir y disgyblion hŷn i gymryd cyfrifoldeb o fewn gymuned yr ysgol a chydweithio'n effeithiol gyda staff i hybu'r ethos hwn.

The school curriculum addresses statutory requirements effectively and provides wide, balanced and relevant experiences to pupils

Provision to promote moral, spiritual, cultural and social development is very good. The school encourages pupils regularly to appreciate the arts, sports and other cultural activities. They raise awareness and celebrate successes effectively through morning assemblies, daily announcements and noticeboards.

Ysgol Uwchradd Bodedern is a happy community with an inclusive and familial ethos. Older pupils are encouraged to take responsibility with the school community and cooperate effectively with staff to promote this ethos.

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Hunan Arfarniad Addysg Grefyddol Ysgol Llangoed.

Ysgol Llangoed 2015.

Question 1: How good are the outcomes in Religious Education?

This self-review is based on book scrutiny sessions, discussion with teachers and discussion with pupils.

The Foundation Phase

The pupils are very confident in discussing their feelings and are able to reason how others' actions can affect individuals' feelings.

The majority can understand what the main messages are in religious stories, with a few able to explain the effect of the messages/lesson on individuals.

Around half the pupils are able to recognize prominent religious symbols.

By the end of a key stage many are able to identify other religions successfully.

By the end of the foundation phase in role-play, they are able to imitate religious people's jobs or achievement confidently.

In dealing with a religious festival nearly everyone is able to identify the festivities and join in them.

Key Stage 2

The majority of pupils are able to recall religious stories and the majority can express an opinion about the messages of the stories through paper and pencil formal activities or drama work.

The majority of pupils can describe and begin to explain the beliefs and practices of other religions.

In using religious terms many of them are successful in talking within the context. They can compare the characteristics of religions and compare them.

Pupils across the stage are confident in inspecting religious sources and many can consider the matters that arise. Only a few pupils are able to confirm debates and opinions.

By the end of the key stage the majority are able to note the characteristics that are similar of different within religions.

With encouragement pupils use religious language suitably.

Nearly everyone is able to ask questions about their own experiences and the world around them and are able to discuss questions that arise from their experiences. A few pupils at the top of the key stage can ask deep and complex questions

In discussion to discover pupils' opinion of religious education lessons the majority enjoyed the lessons and the creative sessions and the sessions from the Bible Explorers excel.

Standards seen in looking at pupils' work show that the standards are good across the school.

Matters that need attention:

Foundation Phase:

- Give pupils more opportunities to discuss – effective questioning in working on a focus task.
- Look in more detail into stories/ beliefs.

KS2:

- Opportunities to explain and justify ideas more thoroughly in completing activities.
- Give more opportunities to how what they learn affects their standpoints. (Express opinion)

Question 2: How good is provision in Religious Education?

Foundation Phase

The teachers use the Foundation Phase Framework to plan activities under the headings People beliefs and questions looking at the skills that manifest themselves under the headings Knowledge and understanding of the world and Personal and Social Development, welfare and Cultural variety.

The teachers plan carefully and there is consideration for cross-curricular activities that make use of various areas within the foundation period e.g small world of Christmas, role-play in Noah's Ark.

There are displays that are religious in character on the department's walls.

Very good use is made of stories, books, and ICT equipment.

KS2

The teachers' background knowledge is good. One teacher has a degree in religious education.

Religious education is taught weekly in the classes.

The work plans respond to the requirements of the syllabus and the religious education curriculum.

Religious education has been mapped in a two-year cycle for every class and show progression and development from one class to the other giving consideration to the literacy and numeracy framework and the skills' framework.

Every unit of work begins with a big question to investigate in order to develop the pupils' enquiry skills.

Pupils are given opportunities to work cross-curricularly with religious education given a prominent place in drama, art and language lessons within the department.

Pupils visit places of worship in order to enrich the work in the class.

The department is rich in reference books, artefacts, text books and ICT resources and good use is made of them on the classroom floor.

The quality of the teaching and provision is good.

Matters that need attention:

Foundation Phase:

- Continue to offer a wide range of varied and interesting experiences for the pupils.
- Ensure that work plans challenge understanding and give opportunities to explain

KS2:

- Ensure that religious education is taught in accordance with the class' timetable.
- Opportunities to develop the thinking about the effect and results' side in the work plans.

How good is the provision for collective worship?

Does the worship conform to the statutory requirements? Yes.

Collective worship is considered to be an important part of the school day, pupil-centred, acknowledging pupils' differential nature and promoting a feeling of community in school.

Collective worship is carefully planned, usually over a period of weeks or a term in order to develop themes or ideas or events and special dates. The plans show worship variety and balance. Effective use is made of appropriate and suitable motivation, including music, literature, 'PowerPoint' presentations and video clips for inflaming the pupils' interest and contribution.

Our collective worship give pupils an opportunity to worship God, consider spiritual and moral matters in a sensitive and careful way and giving pupils an opportunity to grow calm and meditate in a quiet atmosphere as well as consider their own beliefs. We encourage pupils to take part and to respond whether by taking a prominent part in the worship or through listening, watching and joining in the singing. We try in our worship to nurture a community spirit and to promote a suitable ethos strengthening positive aspects.

There are several aspects to our worship:

Meditation – The pupils are encouraged to listen or meditate on appropriate motivation such as a reading from the Bible or an extract from a poem, picture, story, question, news article, video or prayer.

Prayer– The pupils are encouraged to pray out loud together or quietly individually

Singing – The pupils are encouraged to join in the praise by singing of songs that are suitable and appropriate for the worship.

Reading / story – The pupils are given an opportunity to read parts of the Bible or literature or to present some dramatic work or story.

Ysgol Santes Gwenfaen Rhoscolyn

Religious Education January 2015

Key Question 1: How good are outcomes in Religious Education

Foundation Phase

Nursery and Reception pupils engage in discussion, articulate personal anecdotes and recall stories from class and collective worship sessions. They experience religious education through a range of sensory, audio and visual experiences.

Year 1 and 2 pupils discuss and ask questions. Almost without exception, they offer opinions, recall personal experiences and begin to show awareness and understanding of other peoples' faiths and ways of worshipping. Upper FPh pupils begin to use common religious vocabulary to describe common themes within faiths (holy books, places of worship, festivals). A minority of pupils attribute special meaning to religious symbols.

Key Stage 2

Almost all years 3 and 4 pupils can identify similarities and differences of religious practices within the faiths they have studied. The majority of pupils can identify the importance of articles of worship and special areas of worship within Christian places of worship. Almost all pupils use appropriate vocabulary when discussing worship. A small minority of pupils can articulate personal preferences when discussing faith and Christianity.

Almost all Year 5 and 6 pupils can articulate their developing awareness of religious practices and faiths, using appropriate vocabulary. A majority can express opinions to validate, justify or explain personal religious practices and show respect for the practices of other faiths. A minority of pupils show increasing maturity in discussing and questioning the practices of Christians and other faiths. This minority of pupils show that they are beginning to understand the complexity of issues surrounding religious faiths and practices.

Pupils evidence their progress in learning through cross-curricular activities; art and craft, photography, pupil books, collective worship and community religious events, poetry, drama, music. Monitoring of pupils' work and progress in learning show that standards are good within all year groups.

Areas for development:

F Ph: *Ensure that evidence of progress is included in F Ph portfolios.

KS2: *Similarly, collate evidence of pupil progress for staff/pupil evaluation.

*Monitor the progress of pupils following the re-modelled school RE overview, summer term 2016. Report to Governors.

Key Question 2: How good is provision in Religious Education?

FOUNDATION PHASE

*Teachers are familiar with the National Exemplary Framework for presenting Religious Education. Skills are identified involving people, beliefs and questions through the Knowledge and Understanding of the World and the Welfare and Cultural Diversity Personal and Social Development areas of activities.

*Across the Foundation phase, rich and varied planned activities provide the pupils with age-appropriate areas for knowledge, discussion and questioning.

*The RE co-ordinator has, with support from the Area Ministry Vicar, and discussion with staff, re-visited whole-school RE planning and produced an overview of the progression of skills, knowledge and pupil activities, January 2015.

*F Phase pupils experience RE from religious texts, story books, ICT, craft and drama, puppets and regular school visitors.

The quality and provision for RE in the Foundation phase is good.

KEY STAGE 2

*The Headteacher(a church warden) teaches RE during PPA afternoon sessions which average one hour weekly per class (years 3/4 and 5/6).

*RE re-planning January 2015 ensures progression in skills and knowledge across the Kstage. Also, the range of activities, visits, visitors and activities are designed to educate, stimulate and motivate pupils to consider, appreciate and question religious beliefs and practices.

*Following from the F Ph,a range of experiences and resources ensure progression throughout the Kstage; visits to local places of worship, pilgrimages to holy wells, participation in community religious events/festivals, regular visits from religious leaders and organisations, area-school participation in religious events, reference books, religious texts, ICT, cross-curricular pupil work/communication of their experiences.

The quality and provision for RE in KS2 is good.

Areas for development:

- ⑩ Continued sharing of good practice in RE teaching (area schools)
- ⑩ CPD for staff within the school; sharing of resources/good practices/re-planning to ensure continuity of improvements in RE provision
- ⑩ Identified AfL in RE
- ⑩ RE portffolio

Key Question 2: How good is provision in Collective Worship?

Good Features in relation to Collective Worship:

- Collective worship that follows the general tradition of the Christian religion is provided daily at class/Key Stage or predominantly; whole-school level
- Re-planning of Collective Worship (January 2015) resulted in the production of a whole-school overview of Collective Worship provision largely based on;

the Christian calendar, themes of local and global community morals, beliefs, ethos and values. This includes aspects of PSE, World-wide citizenship, and the Welsh Curriculum.

- During collective worship pupils have the opportunity (one or more asp, readect of the following) to listen, watch, meditate, reflect, participate (drama/questions/responses), sing, pray.
- Whole-school worship is recognised by staff and pupils to be a significant time of day when pupils experience an atmosphere which is different from other school lessons/activities.
- The school welcomes regular visitors from local churches/chapels who lead/participate in collective worship.
- The school takes a lead in arranging collective worship at places of local pilgrimage

The school considers that Collective worship is good with excellent aspects.

Areas for Development:

- Continue sharing good practices with other schools.
- Ensure that staff are aware of and share responsibilities of the Collective Worship school overview and receive collective worship resources/news.
- Continue to improve aspects of meditation and reflection during collective worship

October 2014 (draft)

2.3.1 Teacher assessment and external examination results in the secondary sector

Teacher assessments: Religious Education KS3

Departments judge pupils' attainment on the basis of the year's work, specific assessment tasks and tests and use the findings of the national moderation programme (2013-12) and Welsh Government guidance to verify their judgements:

- Religious Education: Guidance for KS2 and KS3 (2011)
- Exemplar Pupils Profiles at KS2 an KS3 in Religious Education: Supplementary Guidance (2011)

The Welsh Government does not collect KS3 Religious Education data, so it is inappropriate to compare the performance of Gwynedd schools with schools across Wales. However, CYNNAL does collect KS3 data on behalf of Anglesey (A), Gwynedd (G)*.

Year	Schools	Pupils		%L5+		%L6+		%L7+	
		Anglesey	A+G+C	Anglesey	A+G+C	Anglesey	A+G+C	Anglesey	A+G+C
	A+G+C*								
2014	5(5)+11(14)+0(0)	611	1,659	87.7	91.7	44.4	55.3	17.2	19.6
2013	5(5)+5(14)+1(7)	675	1,242	86.4	88.7	68.5	52.3	13.8	18.2
2012°	5(5)+13(14)+4(7)	657	2,577	74.0	82.7	51.4	43.2	6.8	12.5
2011	3(5)+11(14)+2(7)	378	1,773	76.7		40.9		10.1	

* By the end of the Summer term 2014, every secondary school in Anglesey had submitted KS3 performance data, 11 out of 14 secondary schools in Gwynedd. Special schools did not submit teacher assessments for religious education.

° The moderation of religious education portfolios was completed in Summer 2012. This suggests therefore that there is a consistency in schools' understanding of the attainment levels.

- All schools submitted end of KS3 teacher assessment data for Religious Education. The special schools (Yr Hafan acnd Ysgol y Bont) did not submit assessment data for Religious Education;
- 611 KS3 pupils were assessed in the summer term of 2014;
- 87.7% of Anglesey KS3 pupils attained Level 5+ in religious education. This represents an increase of 1.3% since 2013. The percentage of pupils attaining L5+ varied from 81.6% to 94.2%;
- 44.4% of Anglesey KS3 pupils attained Level 6+ in religious education. This represents a fall of 24.1% since 2013. The percentage of pupils attaining L6+ varied from 35% to 51.8%;
- 17.2% of Anglesey KS3 pupils attained Level 7+ in religious education. This represents an increase of 2.4% since 2013. Level 7 was awarded to pupils in all schools and the percentage of pupils attaining L7+ varied from 10.6% to 26.2%;
- Learners have attained L3 or below in 2 schools.
- Pupils were awarded L8 in religious education in two schools.

Difference in the performance of pupils receiving Free School Meals (FSM) and those not receiving Free School Meals (non FSM)

Level 5+

13.8% fewer FSM pupils met the requirements of L5+ than non FSM pupils. The gap between FSM and non FSM varied from 10.1% in one school to 19.5% in the school where the gap was at its greatest.

Level 6+

16.7% fewer FSM pupils met the requirements of L6+ than non FSM pupils. The gap between FSM and non FSM varied from 14.1% in one school to 34.6% in the school where the gap was at its greatest.

Level 7+

13.4% fewer FSM pupils met the requirements of L7+ than non FSM pupils. The gap between FSM and non FSM varied from 8.8% in one school to 19.3% in the school where the gap was at its greatest.

GCSE Results: Religious Studies (full course)

The data represents the candidates who were 15 years old or older in January 2014

Anglesey Secondary Schools	Number of schools	Number of candidates			% Excellence			% L2			% L1			Average subject score		
		B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ
2014	5	27	110	137	40.7	55.5	52.6	81.5	87.3	86.1	100	100	100	44	48	47
2013	5	32	108	140	28.1	46.3	42.1	81.3	82.4	82.1	100	100	100	44	46	46
2012	4	46	110	156	43.5	65.5	59.0	76.1	94.5	89.1	100	100	100	44	50	49
2011	5	46	100	146	21.7	58.0	46.6	67.4	92.0	84.2	100	100	100	41	49	47

The average score achieved by the pupils in all subjects is not available to the humanities adviser. Consequently it is inappropriate to compare performances of schools. However, RE departments will be able to access data to show how their candidates performed in other subjects and are advised to use this information in their self-evaluation.

May 2015

Summer 2014 Results	Number of candidates	% Excellence	%L2	%L1
Ynys Môn (2013)	137 (140)	52.6 (42.1)	86.1 (82.1)	100 (100)
Cymru (2013)	(11,414)	(33)	(51)	(93)

Good results

- 137 candidates from 5 schools in Anglesey. The average subject score of 47 shows an increase of one point since 2013.
- The number of candidates varies from 11 pupils in one school to 51 in another.
- 52.6% of the candidates were awarded A*/A (excellence). The percentage has significantly improved since 2013 (+10.5%).
- 86.1% of the candidates were awarded a Level 2+ qualification (A*- C) which is greater (+4%) than the percentage of candidates awarded L2+ in 2013. All candidates have attained a Level 1 qualification.
- More girls than boys choose Religious Studies as a GCSE optional subject (B 27 : G 110).
- The results achieved by the girls are better than those achieved by the boys. The average score achieved by the girls is 48 in comparison with the average score of 44 achieved by the boys, the difference 2+ points greater than 2013. 8+ represents a GCSE grade. However this year's L2 results suggest that the gap between boys and girls has increased (+4.7) but remains lower than the results of 2012 and 2011. The gap between the percentage of boys and girls attaining A*/A is 14.8% which is less than the gap observed in 2013 (18.1%). This is the fourth consecutive year for the gap to close since 2011 when there was a 36.3 difference between the average score achieved by the girls in comparison with that achieved by the boys.

GCSE Results: Religious Studies (short course)

This data represents the pupils who were 15 years old or older on January 2010. These pupils have chosen to claim their points on the completion of their GCSE short course instead of continuing their studies for a second year. Very few schools offer the GCSE Religious Studies short course as an accreditation for the statutory KS4 Religious Education course.

Anglesey Secondary Schools	Number of schools	Number of candidates			% Excellence			% L2			% L1			Average subject score		
		B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ	B	G	Σ
2014	1	6	28	34	50.0	71.4	67.6	0.0	0.0	0.0	0.0	0.0	0.0	23	26	25
2013	2	11	32	43				72.7	84.4	81.4	100	100	100	21	25	24
2012	3	4	3	7				50.0	66.7	57.1	100	100	100	19	21	20
2011	2	32	37	69	0.0	0.0	0.0	65.6	86.5	76.8	100	100	100	20	24	22

May 2015

Summer 2014 results	Number of candidates	% Excellence	%L2	%L1
Anglesey	34 (43)	67.6		
Wales	12.756	18	51	93

What are SACRE's recommendations to Anglesey Council?

- Ensure that religious education teachers are able to access the subject guidance of the WJEC examination board.
- Facilitate professional learning communities for religious education teachers in order to share good practice.



Report of the activities of the Association 2013 – 2014

1. The Association met on three occasions: 19 June 2013 in Caernarfon, 10 October 2013 in Rhondda Cynon Taf, and 27 March 2014 in Caerphilly. We are grateful to the hosting SACREs for their generous hospitality.

2. The Executive Committee met on three occasions: 4 October 2013 in Nantgarw, 4 February 2014 in Cardiff, and 14 May 2014 in Cardiff.

The Executive Committee had a full agenda throughout the year that included:

- (a) preparing and organising the WASACRE national conference *REsourcing National Priorities in Wales* for 10 October 2013;
- (b) discussing strategies for future training events offered through WASACRE;
- (c) receiving, discussing and circulating to SACREs the Welsh Government publication *Review of SACRE Reports (2008-2011)*;
- (d) supporting and publicising the continued development of the RE Quality Mark (REQM) for Wales;
- (e) receiving, discussing and circulating the Estyn Thematic Review for Religious Education;
- (f) discussing and supporting the provision on WASACRE website of information relating to peer-reviewed RE in Wales research material;
- (g) receiving information of a research article based on *SACREs and the Local Community: report of the WASACRE survey of SACREs in Wales* is published in the journal *Contemporary Wales* (2014);
- (h) working to re-establish a Welsh Government contact for WASACRE;
- (i) responding to the Welsh Government Curriculum Review, phase 1 (January 2014);
- (j) meeting with Professor Donaldson in Cardiff in order to contribute to his 'Call for Evidence' in relation to the Curriculum Review and Religious Education (June 2014);
- (k) arranging and facilitating the Annual General Meeting of the RE Council for England and Wales in Cardiff in May 2014, including the presence of the Minister for Education in Wales, Huw Lewis;

- (l) discussing and responding to questions received in relation to membership of SACREs and Religious Education;
- (m) representing WASACRE on committees and events of relevance to the work of the Association, for example, the RE Council for England and Wales, NAPfRE, EFTRE (the European Forum for Teachers of Religious Education), the Inter Faith Network for the UK, the Cross Party Group on Faith (Wales).

6. Accounts. The Treasurer's Report for the 2013/2013 financial year. During the year, expenditure exceeded income by £1,469.31 (however, three subscriptions had not yet been received, thereby reducing the overspend to £245.31). Spending has been higher during this year as a result of the KS3 training offered through WASACRE. The financial year began with a balance of £18,812.88 and ended with a balance of £17,343.57. The finances of WASACRE, therefore, remain in a healthy position, and this will assist WASACRE in funding its planned activities. Members received and adopted the statement of accounts.

Members accepted the Treasurer's recommendation that the annual subscription per SACRE for membership of WASACRE during 2013/2014 financial year be set at £418, which represents an uplift of 2.08% on the 2011/2012 subscription.

7. New members of the Executive Committee. At the summer 2013 AGM, it was confirmed that the Vice Chair, Tania ap Sion would take the position of Chair of the Association and Gavin Craigen would take the position of Vice Chair of the Association. Two members were elected to the Executive Committee for the period of 2013-2016: Mark Brown (Conwy) and Mary Parry (Carmarthenshire). A third position arose on the Executive Committee and was filled by Michael Gray for 2013-2014. The Executive accepted the resignations of Brian Rogers (Rhondda Cynon Taf) and Mark Brown (Conwy).

8. NAPfRE and WASACRE presentations. The Association received interesting and valuable presentations from:

- Phil Lord – RE Quality Mark for Wales
- Mary Parry – The Estyn Thematic Review
- Michael Strange – RE Quest online resource
- Libby Jones and Gill Vaisey – WASACRE Conference
- Tudor Thomas – WJEC developments

There were fewer presentations this year because the Autumn meeting of the Association was placed directly after the WASACRE conference in October 2013 and did not include the usual presentations.

WALES ASSOCIATION OF SACREs

ANNUAL GENERAL MEETING – 2nd July, 2014

REPORT BY: Treasurer

SUBJECT: Report for 2013/2014 Financial Year

REPORT FOR: Information and Decision

STATEMENT OF ACCOUNTS 2013/2014

Attached as an appendix to this report is the audited Statement of Accounts for the 2013/2014 financial year. Members will note that, during the year, expenditure exceeded income by £2831.80. However, at the end of the financial year, three subscriptions had not been received and, if they had been paid at that point, this would have reduced the overspend in year by £1251.00, leaving an overspend in year of £1580.80. This is the second year when expenditure has exceeded income while in the previous three years there have been substantial underspends. The last occasion, prior to last year when there was a substantial overspend in year was 2008/2009 and members will recall that, in that financial year, WASACRE met the majority of the costs of the National Post 16 Conference. The financial year commenced with a balance of £17343.57 and ended with a balance of £14511.77. The finances of WASACRE, therefore, remain in a healthy condition, although they represent a reduction on the position at the end of 2012/2013 by £2831.80. WASACRE is, therefore, in a strong position to fund its planned activities.

a) **Receipts**

As in previous years, the main source of income for WASACRE during 2013/2014 has been the annual subscriptions paid by member SACREs. Members will recall that, at the 2001 Annual General Meeting of WASACRE, it was decided to raise the level of subscriptions by the level of inflation on an annual basis. The annual subscription, therefore, for 2013/2014 was £417 which has resulted in an income of £7923. This figure represents the subscriptions of 19 SACREs as 3 SACREs had not paid their subscriptions by 31st March, 2014. It is pleasing to report that these subscriptions have now been paid and the late subscriptions will be recorded in the 2014/2015 accounts. Members will note that, in addition to the 2013/2014 annual subscriptions, three subscriptions for 2012/2013, at £408 each, were also included in these accounts as their payments were actually received in the current financial year, rather than 2012/2013.

The other annual source of income for WASACRE has been bank interest and this amounted to £3.87 in 2013/2014, an increase of 7 pence on the amount received in 2012/2013. It is hoped that the interest paid on the WASACRE accounts will improve again in the future but it will be some time before significant income is received through bank interest.

b) **Expenditure**

During 2013/2014, the main areas of expenditure were as follows:-

The most significant level of expenditure, during 2013/2014, related to the WASACRE Conference, held during the Autumn, 2013, and the total amount spent on the Conference was £4019.04. Members will recall that this was an excellent event and much appreciated by all who attended. The presentations and workshops were of a very high standard and the Conference has played an important part in raising the profile of WASACRE within Wales. This is an important example of the role that WASACRE can play in the support of Religious Education.

During the year, the sum of £600.00 was paid for support of the WASACRE website. Members will agree that the WASACRE website is an excellent resource and has been valuable in raising the profile of the organisation and as a source of information in relation to Religious Education and Collective Worship.

Payment of an honorarium to the Secretary amounted to £1500. Members will recall that the secretary is entitled to receive an honorarium of £1500 per year and this payment was again made in 2013/2014. Only a small sum was claimed during the year for secretarial costs (£3.70) so it is possible that a more significant sum will be claimed during 2014/2015. However, costs have been reduced through the electronic circulation of papers for meetings and placement of papers and documents on the website.

A further expense, during the year, related to the costs of convening meetings of WASACRE. This amounted to £1874.69, compared with £1585.73 in 2012/2013, £517.53 in 2011/2012 and £871.73 in 2010/2011, and it reflects the termly meetings of WASACRE and its Executive Committee. Although costs of holding meetings are rising, the costs are particularly high this year because the costs have included presenters' travel expenses and supply cover to release presenters from school as well as the costs of simultaneous translation at one of the termly meetings. The cost of room hire amounted to £43.00, compared with £168.37 in 2012/2013, while the cost of translation of documents amounted to £912.91, compared with £1417.36, in 2012/2013.

The amount spent on Officers' travel/accommodation in 2012/2013 amounted to £2764.70 compared with £675.35 in 2012/2013. This represents a significant increase and reflects a higher level of travel. For example, it includes attendance of the WASACRE representative at the European Forum for Teachers of Religious Education Board Meeting, held in Vienna.

During 2013/2014, WASACRE has continued to make a contribution towards the costs of the publication of REflections within RE News and circulation of individual copies of REflections for inclusion in the WASACRE binders supplied to all SACREs. However, with the replacement of RE News with a

website and the end of circulation of Reflections, it is anticipated that this contribution will not be requested in 2014/2015.

During the year, WASACRE also funded the translation of the Religious Education Quality Mark documents into Welsh so that they could be accessible to all schools in Wales and the cost of this translation amounted to £515.82. This represents further tangible support for the teaching of Religious Education in Wales.

In addition to the above, WASACRE has paid a total of £184.00 in subscriptions. This represents payment of the subscription to the RE Council for 2012/2013 and 2013/2014. There are two payments in the same financial year as both invoices were received during the same year. No invoices have been received during the 2013/2014 financial year for subscriptions to the European Forum for Teachers of Religious Education or the Interfaith Network and it is anticipated that they will be received in 2014/2015.

Members are invited to receive and adopt the attached statement of accounts.

ANNUAL SUBSCRIPTIONS 2014/2015

In considering an appropriate annual subscription per SACRE for membership of WASACRE during the 2014/2015 financial year, members will recall that the decision was taken at the 2001 Annual General Meeting of WASACRE that, in future, the subscription to WASACRE would be increased in line with inflation.

It is important for WASACRE to follow this practice in order to ensure that sufficient resources are available to meet the ongoing costs of WASACRE activities, including meeting expenses, secretarial costs, officers' expenses, officers' honoraria and subscriptions. In addition, WASACRE needs to have sufficient resources available to meet the costs of further All Wales events, such as the National Conference, held in October, 2013, and to enable it to become involved in other initiatives for the support of Religious Education and Collective Worship across Wales such as the provision of further training. Although the WASACRE finances are currently in a healthy state, it is important that a substantial balance is maintained if WASACRE is to be able to, with confidence, arrange further national events.

In the light of the above and the decision at the 2001 Annual General Meeting, that, in future, the subscription to WASACRE be increased in line with inflation, it is

RECOMMENDED that the annual subscription per SACRE for membership of WASACRE during the 2014/2015 financial year, be set at £422, which represents an uplift of 1% on the 2013/2014 subscription.

PAYMENT OF EXPENSES

Members will recall that the following arrangements for the payment of expenses were agreed at the 2013 Annual General Meeting of WASACRE for 2013/2014:-

- I. Payment of 45 pence per mile to officers undertaking business on behalf of WASACRE where they are unable to claim from their local SACREs and reimbursement at the same level for speakers contributing to WASACRE meetings;
- II. reimbursement to officers of actual parking costs, where incurred, in relation to the conduct of WASACRE business;
- III. where public transport is used rather than private car, reimbursement of actual rail/coach fares up to the level of standard fare on the understanding that advantage of saver arrangements would be taken wherever possible;
- IV. reimbursement of subsistence costs in respect of officers of WASACRE and speakers at WASACRE meetings at the following levels:-
 - breakfast - £4.50 (to qualify for a breakfast allowance, an officer must have left home before 7.00 am);
 - lunch - £6.00 (to qualify for a lunch allowance, an officer must be away from home before noon and after 2.00 pm);
 - tea - £2.50 (to qualify for a tea allowance, an officer must be away from home until after 6.30 pm);
 - evening meal - £7.50 (to qualify for an evening meal allowance, an officer must be away from home until after 8.30 pm);
- V. reimbursement of actual costs of overnight accommodation on the understanding that reasonable costs are incurred; and
- VI in relation to teachers being released from school to make presentations at meetings of WASACRE, WASACRE will fund up to one full day's supply cover. In the event of this proving inadequate, early contact must be made with the Treasurer, who will be given discretion to agree a higher level of supply cover in consultation with either the Chairman or Vice Chairman.

It is

RECOMMENDED that the above arrangements, agreed for 2013/2014, be maintained for 2014/2015.



Cyfarfod Cymdeithas CYSAAGau Cymru, Powys (Siambr y Cyngor, Neuadd y Sir, Llandrindod), 2 Gorffennaf 2014 (10.30am – 3pm)

Wales Association of SACREs meeting, Powys (Council Chamber, County Hall, Llandrindod Wells), 2 July 2014 (10.30am – 3pm)

<p>Ynys Môn / Anglesey Bethan James Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey</p> <p>Pen-y-bont ar Ogwr / Bridgend</p> <p>Caerffili/ Caerphilly Cllr John Taylor Vicky Thomas Ruth Gray Cllr Michael Gray</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry Helen Gibbon Gwyneth Thomas</p> <p>Ceredigion</p> <p>Conwy Phil Lord</p>	<p>Sir Ddinbych / Denbighshire Phil Lord Gavin Craigen</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Bethan James Miriam Amllyn</p> <p>Merthyr Tudful / Merthyr Tydfil Y Cyng. / Cllr Ernie Galsworthy</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot</p> <p>Casnewydd / Newport Vicky Thomas Huw Stephens Sally Northcott</p> <p>Sir Benfro / Pembrokeshire Huw George</p> <p>Powys John Mitson Christine Robinson</p>	<p>Rhondda Cynon Taf</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen Vicky Thomas</p> <p>Bro Morgannwg / Vale of Glamorgan Dafydd Treharne</p> <p>Wrecsam / Wrexham Libby Jones</p> <p>Sylwedyddion / Observers Tudor Thomas (CBAC/WJEC)</p>
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Cofnodion / Minutes

<p>1. Cyflwyniad a chroeso</p> <p>Estynnodd y Cyngh. Roche Davies groeso cynnes i'r aelodau i Bowys a dywedodd ei fod wrth ei fodd bod y cyfarfod yn cael ei gynnal yn ystod ei gyfnod yn y swydd. Pwysleisiodd fod AG yn bwnc unigryw gan ei fod yn cael ei bennu'n lleol a'i bod yn dda ganddo ddweud ei fod yn bwnc poblogaidd yn ysgolion Powys, gan gynnwys ar lefel TGAU. Estynnodd y Cyngh. Roche ei ddymuniadau gorau i'r aelodau ar gyfer y prif gyfarfod a'r CCB y prynhawn yma.</p> <p>Fe gymerodd yr Is-gadeirydd, Gavin Craigen, yr awenau fel cadeirydd y cyfarfod a diolchodd i'r Cyngh. Davies am ei eiriau ac am letya'r digwyddiad.</p> <p>2. Adfyfrio tawel</p> <p>Gofynnodd Gavin Craigen i'r aelodau fyfrio ar eu rôl o ran sicrhau addysg grefyddol o safon sy'n effeithiol, a pha mor hanfodol yw AG heddiw mewn cyfnod pan fo cymaint o eithafiaeth dreisgar yn digwydd.</p> <p>3. Ymddiheuriadau</p> <p>Tania ap Sion, Jen Malcolm, Edward Evans, Sue Cave, Carys Pritchard, Ernie Glasworthy, Meinir Loader, Y Cyngh. Cllr Michael Williams, Wyn Meredith, Dave Mackie, Nicholas Richter, Tim Rowlands. (Mark Durbin)</p> <p>4. Cofnodion y cyfarfod a gynhaliwyd yng Nghaerffili, 27 Mawrth 2014</p> <p>T4. Eitem 6. Cafwyd trafodaeth am y trefniadau newydd ar gyfer gwefan RENews a chodwyd cwestiynau ynglŷn â sut y bwriedir rhoi cyhoeddusrwydd i'r wefan. Cadarnhawyd na fydd cyfrinair o fis Medi ac felly y bydd unrhyw un yn gallu mynd ar y wefan o hynny ymlaen. Awgrymwyd rhoi dolen o wefan CCYSAGauC i wefan</p>	<p>1. Introduction and welcome</p> <p>Cllr Roche Davies gave members a warm welcome to Powys and said how delighted he was that the meeting was being held within his term of office. He emphasised how RE is a unique subject as it is locally determined and that he was pleased to say it is a popular subject in Powys schools, including at GCSE level. Cllr Roche gave his best wishes to members for the main meeting and the AGM this afternoon.</p> <p>Vice Chair, Gavin Craigen chaired the meeting and thanked Cllr Davies for his words and for hosting the event.</p> <p>2. Quiet reflection</p> <p>Gavin Craigen asked members to reflect on their role in ensuring quality religious education that is effective, and how vital RE is today in a time when so much violent extremism takes place.</p> <p>3. Apologies</p> <p>Tania ap Sion, Jen Malcolm, Edward Evans, Sue Cave, Carys Pritchard, Ernie Glasworthy, Meinir Loader, Y Cyngh. Cllr Michael Williams, Wyn Meredith, Dave Mackie, Nicholas Richter, Tim Rowlands. (Mark Durbin)</p> <p>4. Minutes of meeting held in Caerphilly, 27 March 2014</p> <p>P4. Item 6. A discussion regarding the new RENews website arrangements took place and questions were raised as to how the website will be publicised. It was confirmed that there will be no password from September and therefore anyone can access the website from then on. A link from the WASACRE website to the RENews website</p>
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RENews a chafodd yr awgrym dderbyniad da gan yr aelodau. T6. Eitem 9. Cadarnhaodd Phil Lord fod hysbyslenni ar gyfer y Marc Ansawdd Addysg Grefyddol yn barod a'u bod wedi cael eu hanfon at y CYSAGau. Mae Phil wrthi'n llunio llythyr i egluro sut y gellir defnyddio'r marc ansawdd ac anogodd y CYSAGau eraill i wneud yr un modd. Mae Vicky Thomas a Gill Vaisey eisoes wedi gwneud hyn yn y CYSAGau y maent hwy'n eu gwasanaethu ac amlygodd Vicky ddefnyddioldeb y Marc Ansawdd Addysg Grefyddol fel erfyn hunanarfarnu i athrawon hyd yn oed os nad ydynt yn mynd am y marc llawn a phwysigrwydd sicrhau bod yr wybodaeth yn cyrraedd y person cywir yn yr ysgol. Dywedodd Gavin Craigen y byddai'n ddefnyddiol iawn cael adborth gan ysgolion o ran pa mor ddefnyddiol yw'r Marc Ansawdd Addysg Grefyddol a sut y maent hwy wedi'i ddefnyddio. Gallai hyn gael ei rannu wedyn gyda'r CYSAGau i gyd i gael ei gylchredeg i'w hysgolion. T7. Eitem 10. Cywirodd Libby Jones y sillafiad o OFQUAL yn y cofnodion.

Cafodd y cofnodion eu derbyn fel cofnod cywir o'r cyfarfod. Cynigiwyd hyn gan Phil Lord gyda Michael Gray yn eilio.

5. Diweddariadau:

(a) CCB y Cyngor AG yng Nghaerdydd
Yn ei adborth dywedodd Gavin Craigen fod yr araith groeso a draddodwyd gan y Gweinidog Addysg a Sgiliau, Huw Lewis, wedi cael derbyniad cadarnhaol iawn gan aelodau o'r Cyngor AG (Roedd copi o'r araith wedi'i gynnwys ym mhapurau cyfarfod CCYSAGauC). Roedd yr araith yn cyfleu neges gadarnhaol am Addysg Grefyddol yng Nghymru a chan mai hon oedd yr araith gyntaf gan y Gweinidog a oedd yn cynnwys unrhyw beth am AG roedd yn galonogol iawn. Diweddodd y Gweinidog ei araith trwy wahodd ymateb gan y Cyngor AG i'r adolygiad cyfredol o'r cwricwlwm yng Nghymru. Cytunodd y CAG i gysylltu â CCYSAGauC cyn anfon ymateb at

was suggested and well received by members. P6. Item 9. Phil Lord confirmed that flyers for REQM are ready and have been sent to SACREs. Phil is putting together a letter to explain how the quality mark can be used and encouraged other SACREs to do the same. Vicky Thomas and Gill Vaisey have already done this in the SACREs they service and Vicky highlighted the usefulness of the REQM as a self-evaluation tool for teachers even if they do not go for the mark and the importance of the information reaching the right person in school. Gavin Craigen pointed out how helpful feedback from schools would be about how useful the REQM is and how they have used it. This could then be shared with all SACREs for circulation to their schools. P7. Item 10. Libby Jones corrected the spelling of OFQUAL in the minutes.

The minutes were accepted as an accurate record of the meeting. This was proposed by Phil Lord and seconded by Michael Gray.

5. Up-dates:

(a) RE Council AGM in Cardiff
In his feedback Gavin Craigen described the welcome speech given by the Minister for Education and Skills, Huw Lewis as being positively received by members of the RE Council (A copy of the speech was included in the WASACRE papers). The speech sent a positive message about Religious Education in Wales and as this was the Minister's first speech that included anything about RE it was very encouraging. The Minister ended his speech by inviting a response from the RE Council to the current curriculum review in Wales. The REC agreed to liaise with WASACRE before sending a response to Welsh Government. Following that meeting a request was sent by WASACRE to the

Lywodraeth Cymru. Yn dilyn y cyfarfod hwnnw anfonodd CCYSAGauC gais i swyddfa'r Gweinidog yn gofyn am gael bod yn rhan o'r adolygiad hwnnw. Caniatawyd y cais a gwahoddwyd cynrychiolwyr o Bwyllgor Gwaith CCYSAGauC i gyfarfod ar ddydd Gwener 20 Mehefin 2014 gyda'r Athro Graham Donaldson sy'n arwain yr adolygiad. Roedd negeseuon allweddol eraill o CCB y CAG yn cynnwys y cwestiwn parhaus ynglŷn â chynrychiolaeth ar y bwrdd ar gyfer Cymru. Tania ap Sion a Gavin Craigen yw'r cynrychiolwyr ar hyn o bryd, ac mae'r CAG yn ymchwilio i'r posibilrwydd o sicrhau cynrychiolaeth fwy hyblyg yn y dyfodol. Mae CCYSAGauC yn gohebu ar hyn o bryd gyda'r CAG i sicrhau y ceir cynrychiolaeth deg ac effeithiol ar gyfer Cymru. Dywedodd Rheinallt Thomas wrth yr aelodau bod aelodau yng nghyfarfod diweddar Cyngor yr Eglwysi Rhyddion wedi cael eu cymell a'u calonogi gan araith Huw Lewis ac o ganlyniad i hynny bod llythyr wedi cael ei anfon yn annog holl aelodau'r Eglwysi Rhyddion i ysgrifennu at Lywodraeth Cymru i ofyn am gefnogaeth well i CYSAGau ac i bwysleisio'r angen am ymgynghorwyr AG, gan dynnu sylw at y ffaith bod yr egwyddorion yn araith y Gweinidog mewn perygl o gael eu colli oherwydd newidiadau mewn consortia. Cadarnhaodd Rheinallt fod sawl llythyr wedi mynd oddi wrth Gyngor yr Eglwysi Rhyddion. Ychwanegodd Vicky Thomas fod athrawon wedi cael eu calonogi gan ei sylwadau, ond bod angen i Lywodraeth Cymru gael ei hatgoffa ohonynt. Dim ond gyda hyfforddiant da, DPP priodol a chefnogaeth a ddarperir gan Awdurdodau Lleol y mae addysg grefyddol o safon dda'n digwydd. Bydd copi o araith y Gweinidog yn cael ei gadw ar ffeil i gael ei ddefnyddio ar adegau priodol. Daeth Gavin Craigen â'r drafodaeth i ben trwy gadarnhau bod llythyr o ymateb oddi wrth y Gweinidog wedi ateb cais CCYSAGauC i gwrdd â'r gweinidog yn flynyddol, fel yr oeddem yn ei wneud gyda Leighton Andrews. Roedd y llythyr yn datgan yr hoffai Huw Lewis ystyried adfer y

Minister's office asking to be part of that review. The request was granted and representatives from the WASACRE Executive committee were invited to a meeting on Friday, 20 June 2014, with Professor Graham Donaldson who is leading the review. Other key messages from the REC AGM included the ongoing issue about representation on the board for Wales. Currently the representatives are Tania ap Sion and Gavin Craigen, the REC are looking in to the possibility of securing a more flexible representation in future. WASACRE is in correspondence with the REC to ensure that a fair and effective representation for Wales is secured. Rheinallt Thomas told members that at the recent Free Church Council meeting members were motivated and encouraged by Huw Lewis' speech and as a result a letter was sent to encourage all Free Church members to write to Welsh Government to request better support for SACREs and to emphasise the need for RE advisors, pointing out that the principles in the Minister's speech are in danger of being lost owing to consortia changes. Rheinallt confirmed that many letters have gone from the Free Church Council. Vicky Thomas added that teachers have been encouraged by his comments, but Welsh Government needs to be reminded of them. High quality religious education only happens with good training, appropriate CPD and support provided by Local Authorities. A copy of the Minister's speech will be kept on file to be used at appropriate times. Gavin Craigen concluded the discussion by confirming that the letter of response from the Minister had answered WASACRE's request to meet with the minister annually, as we did with Leighton Andrews. The letter stated that Huw Lewis would like to give consideration to reinstalling that meeting after the review. Members agreed that WASACRE need to keep an eye on this situation and make sure it happens.

cyfarfod hwnnw ar ôl yr adolygiad. Roedd yr aelodau'n cytuno bod angen i CCYSAGauC gadw golwg ar y sefyllfa hon a gwneud yn siŵr bod hyn yn digwydd.

(b) Adolygiad Donaldson

Rhoddodd Libby Jones amlinelliad byr o'r adolygiad o'r cwricwlwm gan Lywodraeth Cymru sy'n mynd rhagddo ar hyn o bryd a lle CCYSAGauC ynddo, o'r cyfarfod yn Nolgellau ar 12 Mehefin lle cwblhawyd yr holiadur, i'r cyfarfod ar 20 Mehefin a oedd yn cynnwys cynrychiolwyr o Bwyllgor Gwaith CCYSAGauC (Tania ap Sion, Libby Jones, Mary Parry, Vicky Thomas, Yr Athro Leslie Francis) a'r Athro Donaldson. Sicrhawyd yr aelodau fod y cyfarfod yn un cadarnhaol a chafodd y prif bwyntiau a godwyd yn y cyfarfod gyda'r Athro Donaldson eu rhannu. 1. Cyd-destun hanesyddol addysg grefyddol a CCYSAGau mewn addysg yng Nghymru. 2. Y sefyllfa bresennol yng Nghymru. 3. Pwysigrwydd addysg grefyddol a'i chyfraniad at addysg ar gyfer ein pobl ifanc, y tair blaenoriaeth genedlaethol a chydlyniant cymunedol. 4. Pwysigrwydd hyfforddiant i athrawon, gan gynnwys Hyfforddiant Cychwynnol Athrawon mewn addysg grefyddol. Cododd yr Athro Donaldson y cwestiwn ynglŷn â sylwadau negyddol am AG gan rai disgyblion yr oedd ef wedi cwrdd â hwy fel rhan o'r adolygiad. Cytunodd cynrychiolwyr CCYSAGauC a oedd yn y cyfarfod i anfon rhestr ato o ysgolion lle gall ddod o hyd i arfer gorau mewn AG. Dywedodd Vicky Thomas, a oedd yn y cyfarfod, ei bod wedi cael ei gwneud yn glir iawn y byddai adolygiad o'r cwricwlwm yn dwyn goblygiadau i AG a'r Fframwaith Cenedlaethol ar gyfer AG. Roedd hi'n teimlo bod yr Athro Donaldson wedi cael y neges yn glir ac y byddai angen i unrhyw newidiadau i'r cwricwlwm gael eu hystyried ar gyfer AG. Diolchodd Bethan James i'r rhai a oedd yn y cyfarfodydd yn Nolgellau ac yng Nghaerdydd ac ailddatganodd bwysigrwydd dod o hyd i'r ysgolion hynny a all ddarparu enghreifftiau cyfoethog o arfer da mewn AG

(b) Donaldson Review

Libby Jones gave a brief outline of the on-going Welsh Government curriculum review and WASACREs place within it, from the meeting in Dolgellau on 12 June at which the questionnaire was completed, to the meeting on 20 June involving representatives from the WASACRE Executive, (Tania ap Sion, Libby Jones, Mary Parry, Vicky Thomas, Professor Leslie Francis) and Professor Donaldson. Members were assured that the meeting was positive and the main points raised at the meeting with Professor Donaldson were shared. 1. The historical context of religious education and SACREs within Welsh education. 2. The current situation in Wales. 3. The importance of religious education and its contribution to the education of our young people, the three national priorities and community cohesion. 4. The importance of training for teachers, including Initial Teacher Training in religious education. Professor Donaldson raised the issue of negative comments about RE coming from some pupils that he had met with as part of the review. WASACRE representatives at the meeting agreed to send him a list of schools where he can find best practice in RE. Vicky Thomas, who attended the meeting, said that it was made very clear that a review of the curriculum would have implications for RE and the National Framework for RE. She felt that Professor Donaldson had received that message loud and clear and that any changes to the curriculum would need to be considered for RE. Bethan James thanked those who attended both the meeting in Dolgellau and Cardiff and reiterated the importance of finding those schools that can provide rich examples of good practice in RE and urged members to look for such examples and ask their own SACREs to do the same.

ac erfyniodd ar yr aelodau i chwilio am enghreifftiau o'r fath a gofyn i'w CYSAGau hwy eu hunain wneud yr un modd.

(c) EFTRE

Cadarnhaodd Phil Lord fod adroddiad EFTRE wedi cael ei rannu gyda'r Pwyllgor Gwaith. Roedd y prif bwyntiau o'r adroddiad fel a ganlyn: Pwysigrwydd ymrwymiad aelodau EFTRE; cyllid posibl i rai o'r gwledydd pellach yn Nwyrain Ewrop lle ceir ymrwymiad i AG ac EFTRE ond diffyg arian; y cyfoeth o brofiad ar y bwrdd ac ymrwymiad i wneud y bwrdd yn fwy gweladwy. Erfyniodd Phil ar yr aelodau i fwrw golwg ar y wefan i gael mwy o wybodaeth ac eglurodd ei fod wedi cael cais i lunio rhywbeth i adlewyrchu'r sefyllfa yng Nghymru, a fydd ar gael ar y wefan yn y dyfodol. Bydd cylchlythyr yn cael ei greu hefyd a hwnnw'n cynnwys barn disgyblion ac athrawon yng Nghymru. Dywedodd Gavin Craigen ei bod yn bwysig iawn cael y gynrychiolaeth hon a diolchodd i Phil a CCYSAGauC am y gefnogaeth. Diwedodd Phil ei adroddiad trwy ddweud na chafodd Cymru ei chrybwyll am ei rhodd i EFTRE fel y cafodd gwledydd eraill yn y cyfarfod; fodd bynnag cadarnhaodd John Mitson yng nghyfarfod y Pwyllgor Gwaith fod y tanysgrifiad o £90.00 ar gyfer 2013 wedi cael ei gyflwyno i EFTRE gan CCYSAGauC. Atgoffodd Rheinallt Thomas yr aelodau fod cronfa wedi'i sefydlu ar un adeg i gefnogi gwledydd Ewropeaidd – Ymddiriedolaeth Walter Stenhouse, a oedd wedi'i lleoli yn y Swistir, ac awgrymodd fod angen i ni ymchwilio i hyn

(d) Hyfforddiant CCYSAGauC

Cyfeiriodd Bethan yn ôl at y gynhadledd ym mis Hydref 2013 a hyfforddiant CA3 Gavin, yr oeddent ill dau yn ei thyb hi wedi sefydlu ffordd dda o lenwi'r bwlch o ran darparu hyfforddiant ar gyfer athrawon AG nad yw'n cael ei gynnig mwyach gan awdurdodau lleol a chonsortia. Mae papur wedi cael ei greu gan NAPfRE sy'n amlinellu syniadau posibl ar gyfer hyfforddiant.

(c) EFTRE

Phil Lord confirmed that the EFTRE report has been shared with the Executive committee. The main points from the report were as follows: The importance of the commitment of EFTRE members; the possible funding of some of the further Eastern European countries where there is commitment to RE and EFTRE but lack of money; the wealth of experience on the board and a commitment to make the board more visible. Phil urged members to look at the website for further information and explained that he has been asked to put something together to reflect the situation in Wales, which will be available on the website in the future. A newsletter will also be created including views of pupils and teachers in Wales. Gavin Craigen said that it is very important to have this representation and thanked Phil and WASACRE for the support. Phil concluded his report by saying that Wales was not mentioned in their gift to EFTRE as other countries were in the meeting, however it was confirmed in the Executive meeting by John Mitson that the £90.00 subscription for 2013 went to EFTRE from WASACRE. Rheinallt Thomas reminded members that there used to be a fund set up to support Eastern European countries which was based in Switzerland- The Walter Stenhouse Trust, and suggested that we need to look in to this.

(d) WASACRE training

Bethan referred back to the conference in October 2013 and Gavin's KS3 training, both of which she felt established a good way to fill the gap in providing training for RE teachers no longer offered by local authorities and consortia. A paper has been created by NAPfRE outlining possible training ideas.

6. Cyflwyniad NAPfRE: CYSAGau a'r trefniadau Consortia

Dangoswyd cyflwyniad PowerPoint i'r aelodau gan Mary, Gill, Bethan, Libby, Vicky a Phil. Fe ddisgrifion nhw ac fe egluron nhw'r trefniadau newydd ar gyfer pob consortiwm a sut y mae CYSAGau yn cael eu cefnogi bellach ym mhob awdurdod lleol o ganlyniad i'r newidiadau. Yn dilyn y cyflwyniad gofynnodd Rheinallt Thomas a yw CYSAGau yn monitro'r hyfforddiant mewn colegau yn eu hardal oherwydd dylent fod yn gwneud hynny. Mae angen i'r ddeialog honno fod yn digwydd a gall gael ei hwyluso trwy Rachel Bendall yng Ngholeg y Drindod/Abertawe. Cododd Vicky Thomas y cwestiwn ynglŷn â sut y gall CYSAGau barhau i gefnogi awdurdodau lleol mewn addysg grefyddol a'r heriau presennol y mae CYSAGau yn eu hwynebu gan gynnwys personél e.e. beth fydd yn digwydd pan fydd yr ymgynghorwyr presennol wedi mynd a'r cyfrifoldeb am y CYSAGau yn cael ei dynnu oddi wrth arweinwyr system fel Carys? Roedd y neges o hyn yn awgrymu bod angen i'r CYSAGau fod yn fwy rhagweithiol ac yn llai dibynnol ar gynrychiolydd yr ALI/y Consortiwm sy'n gwasanaethu eu CYSAG. Cododd cynrychiolydd y Bedyddwyr ar gyfer CYSAG Powys y pwynt nad yw grwpiau Ffydd yn gwybod am y CYSAGau ac nad yw'r CYSAGau yn gwybod amdanynt hwy. Mae angen mynd i'r afael â hyn.

Cynhaliwyd gweithgaredd ar ôl y cyflwyniad hwn gyda'r aelodau'n gweithio mewn grwpiau i drafod y cwestiynau canlynol:

1. Sut all aelodau gyfrannu at waith y CYSAGau?
2. Sut allwn ni sicrhau presenoldeb rheolaidd o'r 3 grŵp a chan aelodau etholedig?
3. Sut allech chi berswadio pobl i ddod yn aelod o'r CYSAG?
4. Sut allwn ni fonitro Addysg Grefyddol ac addoli ar y cyd?
5. Sut allwn ni roi cymorth i ysgolion

6. NAPfRE presentation: SACREs and current Consortia arrangements

Members were shown a PowerPoint which was presented by Mary, Gill, Bethan, Libby, Vicky and Phil. They described and explained the new arrangements for each consortia and how SACREs are supported now in each local authority as a result of the changes. Following the presentation Rheinallt Thomas asked whether SACREs monitor the training in colleges in their area because they should be doing so. That dialogue needs to be happening and can be facilitated through Rachel Bendall at Trinity college/Swansea. Vicky Thomas raised the issue of how SACREs can continue supporting local authorities in religious education and the current challenges SACREs face including personnel e.g. what happens when the current consultants are gone and the system leaders like Carys have the responsibility for SACRE taken away from them? The message from this suggested that SACREs need to be more proactive and less reliant on the LA/Consortia rep or consultant servicing their SACRE. An issue was raised by the Baptist representative for Powys SACRE that Faith groups don't know about SACREs and SACREs don't know about them. This needs to be addressed.

An activity followed this presentation which involved members working in groups to discuss the following questions:

1. How can members contribute to the work of SACREs?
2. How can we ensure regular attendance from the 3 groups and co-opted members?
3. How could you persuade people to become a SACRE member?
4. How can we monitor Religious Education and collective worship?
5. How can we support schools to deliver

<p>gyflwyno darpariaeth dda o ran AG ac Addoli ar y Cyd?</p> <p>6. Sut allwn ni sicrhau bod awdurdodau lleol yn cefnogi swyddogaeth CYSAGau ag arian/cyllid digonol?</p> <p>Roedd peth o'r adborth ar y cwestiynau hyn yn cynnwys: Dylai fod gan bob cynrychiolydd ar unrhyw CYSAG ddirprwy i fod yn bresennol yn ei le pan nad yw'n gallu bod yn bresennol ei hun; Mae angen i'r CYSAGau fod yn rhagweithiol o ran cysylltu â grwpiau a mudiadau ffydd trwy eu gwahodd i anfon cynrychiolydd o'u dewis hwy i gyfarfodydd y CYSAG. Gellir gwneud hyn trwy ysgrifennu llythyrau at ysgolion a grwpiau ffydd lleol, gan eu hannog i gefnogi. O ran cynrychiolwyr athrawon, unwaith y mae athro/athrawes wedi cael ei d(d)ewis ar gyfer CYSAG dylid gofyn i'r undeb athrawon a yw'n hapus i'r person hwnnw gynrychioli eu hundeb ar y CYSAG; Mae rhai CYSAGau gan gynnwys Powys yn cynnig y cyfle i aelodau arsylwi ar ddigwyddiadau addoli ar y cyd ac ymweld ag ysgolion yn rheolaidd i helpu'r broses fonitro.</p> <p>Anogodd Phil Lord yr aelodau i fynd â'r gweithgaredd hwn yn ôl i'w CYSAG a thrafod yr atebion i'r cwestiynau hyn gan eu hystyried yn ofalus.</p> <p>7. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 14 Mai 2014</p> <p>Dyddiad cyfarfod nesaf y Pwyllgor Gwaith yw 26 Medi 2014 nid 25 Medi 2014. Cafodd yr adroddiad ei ddiwygio gan Libby Jones ac fe'i derbyniwyd fel cofnod cywir.</p> <p>8. Gohebiaeth</p> <p>Maent i gyd wedi cael sylw mewn eitemau blaenorol neu gan y Pwyllgor Gwaith.</p> <p>9. Enwebiadau ar gyfer y Pwyllgor Gwaith</p>	<p>good RE and CW</p> <p>6. How can we ensure that local authorities support the function of SACREs sufficient money/funding</p> <p>Some of the feedback from these questions included: Each representative on any SACRE should have in place a deputy who attends in their place when they are unable to attend themselves; SACREs need to be proactive in contacting faith groups and organisations by inviting them to send a representative of their choice to SACRE meetings. This can be done by writing letters to schools and local faith groups, actively encouraging their support. With regard to teacher representatives once a teacher has been selected for a SACRE the teaching union should be asked if they are happy for that person to represent their union on SACRE; Some SACREs including Powys offer members the opportunity to observe collective worship and visit schools on a regular basis to help the monitoring process.</p> <p>Phil Lord encouraged members to take this activity back to their SACRE and to discuss the answers to these questions with careful consideration.</p> <p>7. Report from the Executive Committee held on 14 May 2014</p> <p>The date for the next Executive meeting is 26 September 2014 not 25 September 2014. The report was amended by Libby Jones and was accepted as an accurate record.</p> <p>8. Correspondence</p> <p>All covered within previous items or with the executive committee.</p> <p>9. Nominations for Executive Committee</p>
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Atgoffodd Gavin Craigen yr aelodau fod angen iddynt bleidleisio dros ddau aelod newydd i'r Pwyllgor Gwaith ac fe dechreuodd y broses bleidleisio.

10. U.F.A.

11. Dyddiad y cyfarfod nesaf : 26 Tachwedd 2014, Pont-y-pŵl.

12. Dyddiadau cyfarfodydd yn y dyfodol:

Cyfarfod y gwanwyn – Castell-nedd Port Talbot, 6 Mawrth 2015

Cyfarfod yr haf – Sir y Fflint, 25 Mehefin, 2015

Cyfarfod yr hydref – Blaenau Gwent, 25 Tachwedd

Gavin Craigen reminded members that they are required to vote for two new members to the Executive committee and voting commenced.

10. A.O.B.

11. Date for next meeting: 26 November 2014, Pontypool.

12. Future meeting dates:

Spring meeting- Neath Port Talbot, 6 March 2015

Summer meeting- Flintshire, 25 June, 2015

Autumn meeting- Blaenau Gwent, 25 November 2015



Cadeirydd/Chairman:
Dr Tania ap Sion

Ysgrifennydd/Secretary:
Libby Jones
4 Patten Close
Hawarden
Deeside
CH5 3TH
e-bost/e-mail: libby.jones@wrexham.gov.uk
ffôn/ tel : 01978 317614

27 Hydref, 2014

Annwyl Aelod

Amgaeaf ddogfennau perthnasol ar gyfer cyfarfod CCYSAGauC ar 26 Tachwedd 2014 yn Torfaen. Cychwynnir y cyfarfod am 10.30 gyda choffi ar gael o 10 ymlaen. Rydym yn anelu i orffen erbyn 3yp.

Cynhelir y cyfarfod yn cael ei gynnal yn Nghanolfan Byw Egnïol, Stryd Trosnant, Pont-y-pŵl NP4 8AT.

Amgeir cyfarwyddiadau.

Yn ddiffuant,

Libby Jones

Libby Jones
Ysgrifennydd CCYSAGauC

27 October, 2014

Dear Member

I enclose the relevant documents for the WASACRE meeting 26 November 2014 in Torfaen. The meeting begins at 10.30 am with coffee available from 10am, and will finish around 3pm.

The meeting will be held at the Pontypool Active Living Centre, Trosnant Street, Pontypool NP4 8AT.

Travel directions are enclosed.

Yours sincerely,

Libby Jones

Libby Jones
Secretary to WASACRE



**Cyfarfod Cymdeithas CYSAGau Cymru, Torfaen
(Canolfan Byw Egnïol, Pont-y-pŵl), 26 Tachwedd 2014
(10.30am – 3pm)**

***Wales Association of SACREs meeting, Torfaen (Pontypool
Active Living Centre, Pontypool), 26 November 2014
(10.30am – 3pm)***

Agenda

1. Cyflwyniad a chroeso / *Introduction and welcome*
 2. Adfyfrio tawel / *Quiet reflection*
 3. Ymddiheuriadau / *Apologies*
 4. Cofnodion y cyfarfod a gynhaliwyd ym Mhowys, 2 Gorffennaf 2014 / *Minutes of meeting held in Powys, 2 July 2014*
 5. Materion yn codi / *Matters arising*
 6. Diweddariadau/Up-dates
 7. Cyflwyniadau / *Presentations:*
 - NAPfRE: Cyflwyniad gan CBAC – Beth mae'r data yn dysgu i ni / *A presentation by WJEC- What does the data tell us?*
 - CYSAG Sir Fynwy / *Monmouthshire SACRE: Celebrating RE Transition Project (year 6 pupils)*
 - NAPfRE: CYSAGau a'r trefniadau consortia (adborth) / *SACREs and consortia arrangements (feedback)*
 8. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 26 Medi 2014 / *Report from the Executive Committee held on 26 September 2014*
 9. Gohebiaeth / *Correspondence*
 10. U.F.A. / *A.O.B.*
 11. Dyddiad y cyfarfod nesaf / *Date for next meeting: 6 Mawrth 2015 (Castell-Nedd) / 6 March 2015, Neath Port Talbot*
- Dyddiadau cyfarfodydd yn y dyfodol / *Future meeting dates: 25 Mehefin 2015 (Sir y Fflint, yn cynnwys AGM) / 25 June 2015 (Flintshire, includes AGM); 25 Tachwedd 2015 (Blaenau Gwent) / 25 November 2015 (Blaenau Gwent)*



Cyfarfod Cymdeithas CYSAGau Cymru, Powys (Siambr y Cyngor, Neuadd y Sir, Llandrindod Wells), 2 July 2014 (10.30am – 3pm)

Wales Association of SACREs meeting, Powys (Council Chamber, County Hall, Llandrindod Wells), 2 July 2014 (10.30am – 3pm)

<p>Ynys Môn / Anglesey Bethan James Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey</p> <p>Pen-y-bont ar Ogwr / Bridgend</p> <p>Caerffili/ Caerphilly Cllr John Taylor Vicky Thomas Ruth Gray Cllr Michael Gray</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry Helen Gibbon Gwyneth Thomas</p> <p>Ceredigion</p> <p>Conwy Phil Lord</p>	<p>Sir Ddinbych / Denbighshire Phil Lord Gavin Craigen</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Bethan James Miriam Amlyn</p> <p>Merthyr Tudful / Merthyr Tydfil Cllr Ernie Galsworthy</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot</p> <p>Casnewydd / Newport Vicky Thomas Huw Stephens Sally Northcott</p> <p>Sir Benfro / Pembrokeshire Huw George</p> <p>Powys John Mitson Christine Robinson</p>	<p>Rhondda Cynon Taf</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen Vicky Thomas</p> <p>Bro Morgannwg / Vale of Glamorgan Dafydd Treharne</p> <p>Wrecsam / Wrexham Libby Jones</p> <p>Sylwedyddion / Observers Tudor Thomas (WJEC)</p>
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Draft Minutes

1. Cyflwyniad a chroeso / Introduction and welcome

Cllr Roche Davies gave members a warm welcome to Powys and said how delighted he was that the meeting was being held within his term of office. He emphasised how RE is a unique subject as it is locally determined and that he was pleased to say it is a popular subject in Powys schools, including at GCSE level. Cllr Roche gave his best wishes to members for the main meeting and the AGM this afternoon.

Vice Chair, Gavin Craigen chaired the meeting and thanked Cllr Davies for his words and for hosting the event.

2. Adfyfrio tawel / Quiet reflection

Gavin Craigen asked members to reflect on their role in ensuring quality religious education that is effective, and how vital RE is today in a time when so much violent extremism takes place.

3. Ymddiheuriadau / Apologies

Tania ap Sion, Jen Malcolm, Edward Evans, Sue Cave, Carys Pritchard, Ernie Glasworthy, Meinir Loader, Cllr Michael Williams, Wyn Meredith, Dave Mackie, Nicholas Richter, Tim Rowlands. (Mark Durbin)

4. Cofnodion y cyfarfod a gynhaliwyd yng Nghaerffili, 27 Mawrth 2014 / Minutes of meeting held in Caerphilly, 27 March 2014

P4. Item 6. A discussion regarding the new RENews website arrangements took place and questions were raised as to how the website will be publicised. It was confirmed that there will be no password from September and therefore anyone can access the website from then on. A link from the WASACRE website to the RENews website was suggested and well received by members. P6. Item 9. Phil Lord confirmed that flyers for REQM are ready and have been sent to SACREs. Phil is putting together a letter to explain how the quality mark can be used and encouraged other SACREs to do the same. Vicky Thomas and Gill Vaisey have already done this in the SACREs they service and Vicky highlighted the usefulness of the REQM as a self-evaluation tool for teachers even if they do not go for the mark and the importance of the information reaching the right person in school. Gavin Craigen pointed out how helpful feedback from schools would be about how useful the REQM is and how they have used it. This could then be shared with all SACREs for circulation to their schools. P7. Item 10. Libby Jones corrected the spelling of OFQUAL in the minutes.

The minutes were accepted as an accurate record of the meeting. This was proposed by Phil Lord and seconded by Michael Gray.

5. Diweddariadau/Up-dates:

(a) Cyngor AG yng Nghaerdydd / RE Council AGM in Cardiff

In his feedback Gavin Craigen described the welcome speech given by the Minister for Education and Skills, Huw Lewis as being positively received by members of the RE Council (A copy of the speech was included in the WASACRE papers). The speech sent a positive message about Religious Education in Wales and as this was the Minister's first

speech that included anything about RE it was very encouraging. The Minister ended his speech by inviting a response from the RE Council to the current curriculum review in Wales. The REC agreed to liaise with WASACRE before sending a response to Welsh Government. Following that meeting a request was sent by WASACRE to the Minister's office asking to be part of that review. The request was granted and representatives from the WASACRE Executive committee were invited to a meeting on Friday, 20 June 2014, with Professor Graham Donaldson who is leading the review. Other key messages from the REC AGM included the ongoing issue about representation on the board for Wales. Currently the representatives are Tania ap Sion and Gavin Craigen, the REC are looking in to the possibility of securing a more flexible representation in future. WASACRE is in correspondence with the REC to ensure that a fair and effective representation for Wales is secured. Rheinallt Thomas told members that at the recent Free Church Council meeting members were motivated and encouraged by Huw Lewis' speech and as a result a letter was sent to encourage all Free Church members to write to Welsh Government to request better support for SACREs and to emphasise the need for RE advisors, pointing out that the principles in the Minister's speech are in danger of being lost owing to consortia changes. Rheinallt confirmed that many letters have gone from the Free Church Council. Vicky Thomas added that teachers have been encouraged by his comments, but Welsh Government needs to be reminded of them. High quality religious education only happens with good training, appropriate CPD and support provided by Local Authorities. A copy of the Minister's speech will be kept on file to be used at appropriate times. Gavin Craigen concluded the discussion by confirming that the letter of response from the Minister had answered WASACRE's request to meet with the minister annually, as we did with Leighton Andrews. The letter stated that Huw Lewis would like to give consideration to reinstalling that meeting after the review. Members agreed that WASACRE need to keep an eye on this situation and make sure it happens.

(b) Adolygiad Donaldson / *Donaldson Review*

Libby Jones gave a brief outline of the on-going Welsh Government curriculum review and WASACREs place within it, from the meeting in Dolgellau on 12 June at which the questionnaire was completed, to the meeting on 20 June involving representatives from the WASACRE Executive, (Tania ap Sion, Libby Jones, Mary Parry, Vicky Thomas, Professor Leslie Francis) and Professor Donaldson. Members were assured that the meeting was positive and the main points raised at the meeting with Professor Donaldson were shared. 1. The historical context of religious education and SACREs within Welsh education. 2. The current situation in Wales. 3. The importance of religious education and its contribution to the education of our young people, the three national priorities and community cohesion. 4. The importance of training for teachers, including Initial Teacher Training in religious education. Professor Donaldson raised the issue of negative comments about RE coming from some pupils that he had met with as part of the review. WASACRE representatives at the meeting agreed to send him a list of schools where he can find best practice in RE. Vicky Thomas, who attended the meeting, said that it was made very clear that a review of the curriculum would have implications for RE and the National Framework for RE. She felt that Professor Donaldson had received that message loud and clear and that any changes to the curriculum would need to be considered for RE. Bethan James thanked those who attended both the meeting in Dolgellau and Cardiff and reiterated the importance of finding those schools that can provide rich examples of good practice in RE and urged members to look for such examples and ask their own SACREs to do the same.

(c) EFTRE / *EFTRE*

Phil Lord confirmed that the EFTRE report has been shared with the Executive committee. The main points from the report were as follows: The importance of the commitment of EFTRE members; the possible funding of some of the further Eastern European countries where there is commitment to RE and EFTRE but lack of money; the wealth of experience on the board and a commitment to make the board more visible. Phil urged members to look at the website for further information and explained that he has been asked to put something together to reflect the situation in Wales, which will be available on the website in the future. A newsletter will also be created including views of pupils and teachers in Wales. Gavin Craigen said that it is very important to have this representation and thanked Phil and WASACRE for the support. Phil concluded his report by saying that Wales was not mentioned in their gift to EFTRE as other countries were in the meeting, however it was confirmed in the Executive meeting by John Mitson that the £90.00 subscription for 2013 went to EFTRE from WASACRE. Rheinallt Thomas reminded members that there used to be a fund set up to support Eastern European countries which was based in Switzerland- The Walter Stenhouse Trust, and suggested that we need to look in to this.

(d) Hyfforddiant CCYSAGauC / *WASACRE training*

Bethan referred back to the conference in October 2013 and Gavin's KS3 training, both of which she felt established a good way to fill the gap in providing training for RE teachers no longer offered by local authorities and consortia. A paper has been created by NAPfRE outlining possible training ideas.

6. Cyflwyniad NAPfRE: CYSAGau a'r trefniadau Consortia

NAPfRE presentation: SACREs and current Consortia arrangements

Members were shown a PowerPoint which was presented by Mary, Gill, Bethan, Libby, Vicky and Phil. They described and explained the new arrangements for each consortia and how SACREs are supported now in each local authority as a result of the changes. Following the presentation Rheinallt Thomas asked whether SACREs monitor the training in colleges in their area because they should be doing so. That dialogue needs to be happening and can be facilitated through Rachel Bendall at Trinity college/Swansea. Vicky Thomas raised the issue of how SACREs can continue supporting local authorities in religious education and the current challenges SACREs face including personnel e.g. what happens when the current consultants are gone and the system leaders like Carys have the responsibility for SACRE taken away from them? The message from this suggested that SACREs need to be more proactive and less reliant on the LA/Consortia rep or consultant servicing their SACRE. An issue was raised by the Baptist representative for Powys SACRE that Faith groups don't know about SACREs and SACREs don't know about them. This needs to be addressed.

An activity followed this presentation which involved members working in groups to discuss the following questions:

1. How can members contribute to the work of SACREs?
2. How can we ensure regular attendance from the 3 groups and co-opted members?
3. How could you persuade people to become a SACRE member?
4. How can we monitor Religious Education and collective worship?
5. How can we support schools to deliver good RE and CW

6. How can we ensure that local authorities support the function of SACREs sufficient money/funding

Some of the feedback from these questions included: Each representative on any SACRE should have in place a deputy who attends in their place when they are unable to attend themselves; SACREs need to be proactive in contacting faith groups and organisations by inviting them to send a representative of their choice to SACRE meetings. This can be done by writing letters to schools and local faith groups, actively encouraging their support. With regard to teacher representatives once a teacher has been selected for a SACRE the teaching union should be asked if they are happy for that person to represent their union on SACRE; Some SACREs including Powys offer members the opportunity to observe collective worship and visit schools on a regular basis to help the monitoring process.

Phil Lord encouraged members to take this activity back to their SACRE and to discuss the answers to these questions with careful consideration.

7. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 14 Mai 2014 /*Report from the Executive Committee held on 14 May 2014*

The date for the next Executive meeting is 26 September 2014 not 25 September 2014. The report was amended by Libby Jones and was accepted as an accurate record.

8. Gohebiaeth /*Correspondence*

All covered within previous items or with the executive committee.

9. Enwebiadau ar gyfer y Pwyllgor Gwaith / *Nominations for Executive Committee*

Gavin Craigen reminded members that they are required to vote for two new members to the Executive committee and voting commenced.

10. U.F.A. / *A.O.B.*

**11. Dyddiad y cyfarfod nesaf / *Date for next meeting: 26 November 2014, Pontypool.*
*Dyddiadau cyfarfodydd yn y dyfodol / Future meeting dates:***

Spring meeting- Neath Port Talbot, 6 March 2015

Summer meeting- Flintshire 25 June, 2015

Autumn meeting- Blaenau Gwent, 25 November 2015



Cyfarfod Pwyllgor Gwaith Cymdeithas CYSAGau Cymru/
Wales Association of SACREs Executive Committee meeting

Dydd Gwener, 26 Medi 2014, Caerdydd/
Friday, 26 September 2014, Cardiff

Minutes

ATTENDANCE LIST

Tania ap Siôn, Gavin Craigen, John Mitson, Edward Evans, Rheinallt Thomas, Bethan James, Gill Vaisey, Vicky Thomas, Libby Jones

1. Croeso / Welcome

TaS welcomed all members to the meeting at City United Reformed Church.

2. Ymddiheuriadau / Apologies

Mary Parry, Tim Rowlands.

Members requested a current list of the Executive members to circulate to all SACREs with the minutes of the July meeting. LJ actioned this.

3. Cofnodion cyfarfod y Pwyllgor Gwaith diwethaf (14/05/2014) / Minutes of the last Executive meeting (14/05/2014)

Minutes were accepted as a true record of the meeting. Proposed by Vicky Thomas and seconded by Phil Lord.

4. Materion yn codi / Matters arising

Item 6. RE Council for England and Wales AGM. EE was concerned about not being able to hear the Minister, Huw Lewis' speech at the REC meeting. Rheinallt Thomas shared with members that in the Free Church meeting members were impressed with the speech and published it in the weekly newsletter.

5. Cofnodion cyfarfod CCYSAGauC, 2 Gorffennaf 2014 / Minutes of the WASACRE meeting, 2 July 2014

TaS thanked GC for chairing the meeting. The minutes were accepted by members as ready for circulation and LJ will circulate them to SACREs in English before arranging for them to be translated.

VT raised the question of how we choose example schools to highlight to Professor Donaldson. PL suggested using the REQM schools on the understanding that they have already achieved the Quality Mark in religious education and should therefore be able to offer examples of good practice. Members agreed that this was a good idea and PL agreed to chase this up.

BJ has made enquiries on developing a questionnaire that could be used by individual SACREs and/or WASACRE, which asks pupils about RE, so that departments/ schools/ LAs/ SACREs can compare their situation with other areas and nationally to help with self-evaluation. BJ explained that the model is similar to the Estyn questionnaire. VT suggested putting it on the NAPFRE agenda. TaS suggested it for a future presentation at a WASACRE meeting. The idea of an on-line questionnaire was discussed with reports being fed back or available to participating schools.

Members agreed that it would be useful to monitor and highlight patterns, that it could help with reviews in the future such as the Donaldson review, and that funding would be required.

6. Taflen *What Islam Really Says / What Islam Really Says* leaflet

Carys Prichard has shared the leaflet with NAPfRE and WASACRE (the leaflet was originally presented to Cardiff SACRE). The leaflet was discussed by members and it was considered that further information was required. It was agreed that LJ will check with Carys Pritchard regarding its origins and ask Cardiff SACRE whether they would be willing for WASACRE to share it with other SACREs. If Cardiff SACRE agree, then LJ will send the leaflet out to SACREs for their information, within the context of this being an initiative by the Cardiff Muslim community speaking as one voice about their common understanding of what Islam really says. It would depend on each individual SACRE as to whether or how they would use it.

7. Materion Llywodraeth Cymru / *Welsh Government matters*

- Donaldson review - Professor Donaldson is currently writing up his report to present to Welsh Government and all other parties including WASACRE at the 'end of the year'. We need to be aware of this being published. We also need to send the REQM information about example schools/RE departments to him as soon as possible. BJ has highlighted that Welsh Government are drip feeding information through twitter re: education review. Members agreed to keep a watching brief.
- TaS updated members about WASACRE's Welsh Government contacts and correspondence. VT raised the point that as an Executive we should be following up on the Minister's promise to respond to us regarding our annual meeting with him and WASACRE should request a spring meeting in March/April/May. LJ will write to the Minister regarding this matter.

8. Adroddiadau arolygu Estyn / *Estyn inspection reports*

VT raised that there are few instances of RE and Collective Worship in Estyn reports. Two reports from Caerphilly had nothing at all and one from each of the other authorities in VT's area. Vicky suggested that the Executive should write to Estyn to draw their attention to the absence of comments regarding RE and Collective Worship on quality and meeting statutory requirements. VT read out her own letter to members. Members agreed that WASACRE could write to Estyn to highlight that SACREs have noticed that some reports lack any comments on SMSC and in particular the contribution Collective Worship makes to it. Members were requested to share with WASACRE their experiences of this from their own LA for information, and LJ will write the letter to WG.

9. Gohebiaeth / *Correspondence*

RE News. The letter received from Vaughan Salisbury from RE News was shared. LJ will add the RE News web address to these minutes. <http://www.religious-education-wales.org/> Members were asked if WASACRE should contribute financially to RE News, as suggested in VS's letter, but it was agreed not to do so.

John Mitson confirmed that the RE Council invoice was paid to the amount of £250.00. Members agreed for Libby Jones to be a 3rd named representative for WASACRE to receive correspondence with regard to REC meetings. LJ will email Sophie Agrotis from REC to accept and to seek clarification about WASACRE representation on the REC Board.

Right of withdrawal. GV raised the question of whether WASACRE should produce a guidance document on this. It was suggested that we ask SACREs if they have any guidance they already in use and to ask NASACRE also. Members agreed that we should produce some guidance and PL confirmed that we already did this for the post-16 Collective Worship guidance. Gill offered to collate all documents and work on one guidance document for WASACRE.

Exam data. LJ will request GCSE RE exam data for all LAs.

LJ confirmed that VT and PL are the WJEC representatives for the RE developments group (they will be representing WASACRE).

10. Agenda ar gyfer cyfarfod y Gymdeithas (Torfaen), 26 Tachwedd 2014 / Agenda for the Association meeting (Torfaen), 26 November 2014

NAPfRE presentations-

- WJEC presentation by Andrew Pearce. This will be on Data for Wales and what it tells us. LJ to write to Andrew to confirm.
- Feedback on last NAPfRE presentation and discussion.
- Monmouthshire SACRE presentation of their Yr 6 transition project. 20 minutes on each.

11. U.F.A. / A.O.B

GV asked about School Self Evaluation. Who is doing what in each LA? It would be useful to have an overview of what is going on in terms of whether they ask, how and their success. Feedback was requested for next meeting.

GC confirmed that in RE Today the new membership scheme for NATRE is now out. They are keen to include Wales more. GC handed out the NATRE leaflet. GC will write something about RE in Wales to go in the handbook and circulate to the Executive before sending it to NATRE.

JM raised the issue of a new Treasurer being needed soon due to his upcoming retirement. Discussion took place about the possibilities of John continuing in this role until the AGM and possibly beyond.

12. Dyddiad cyfarfod nesaf y Pwyllgor Gwaith / Date of the next Executive meeting: 2 Chwefror 2015 / 2 February 2015.
City URC

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**Cyfarfod Cymdeithas CYSAGau Cymru, Torfaen
(Canolfan Byw Egnïol, Pont-y-pŵl), 26 Tachwedd 2014
(10.30am – 3pm)**

***Wales Association of SACREs meeting, Torfaen (Pontypool
Active Living Centre, Pontypool), 26 November 2014
(10.30am – 3pm)***

<p>Ynys Môn / Anglesey Bethan James Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey Elizabeth Arthur</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans Vicky Thomas</p> <p>Caerffili/ Caerphilly Vicky Thomas Eryl Williams</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry</p> <p>Ceredigion</p> <p>Conwy Phil Lord Nicholas Richter</p>	<p>Sir Ddinbych / Denbighshire Phil Lord</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil Y Cyng./ Vicky Thomas</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey Sharon Perry Philips Sue Cave Neeta Singh Baicher Soam Sharma</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel</p> <p>Casnewydd / Newport Vicky Thomas Huw Stephens Neeta Singh Baicher Sally Northcott Amanda B. Davies Soam Sharma</p> <p>Sir Benfro / Pembrokeshire Huw George</p> <p>Powys John Mitson</p>	<p>Rhondda Cynon Taf</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen /Torfaen Vicky Thomas Margaret Oelmann Marilyn Frazer Paul Cameron Ian Thomas Helen Bevan Ken Jacobs Ruth Frost</p> <p>Bro Morgannwg / Vale of Glamorgan Ramez Delpak</p> <p>Wrecsam / Wrexham Tania ap Sion Libby Jones</p> <p>Sylwedyddion / Observers Tudor Thomas (CBAC/WJEC) Andrew Pearce (CBAC/WJEC) Eldon Phillips (REMW)</p>
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Minutes

1. **Cyflwyniad a chroeso / *Introduction and welcome***

Chair, Tania ap Sion, introduced the Chief Executive Officer of Torfaen County Council, Alison Ward and thanked her on behalf of WASACRE for hosting the meeting.

Alison Ward welcomed members to Pontypool and thanked the Choir who sang during the arrival of members and guests to the meeting. She commented how good it was to see young people committed to the arts. Alison Ward went on to thank members of Torfaen SACRE and teachers and pupils for the work in religious education in Torfaen schools. Thanks were also given to the SACRE Clerk for Torfaen, Debbie Cummings for the huge amount of work that she put into the organising the meeting. Alison Ward wished members an enjoyable meeting and expressed her hope that all present would contribute in order to make it worthwhile. It was acknowledged that RE is in a different position than other subjects and that it is the responsibility of each Local Authority to ensure RE is taught well and that effective support is there for teachers and pupils. Members were assured that Torfaen Local Authority takes this responsibility very seriously and that RE greatly enriches the life of all pupils. Members were reminded that in this time of austerity it is important to develop moral values, which is something that RE helps to do. Alison Ward officially welcomed WASACRE on behalf of Torfaen SACRE and applauded the work that WASACRE has recently been involved in with regard to the current Curriculum review in Wales and its meeting with Professor Donaldson who is leading the review. She finished by pointing out that even though Local Authorities in Wales are facing difficult financial situations the national agenda needs to be continued and as SACREs we can help to do that. WASACRE was thanked for its work and achievements.

Tania ap Sion thanked Alison Ward and the Deputy Mayor, Ken Jacobs and Head of Education in Torfaen who were present at the beginning of the meeting, and echoed thanks to the Choir of St Albans and the displays of work from Torfaen schools. Tania ap Sion also extended an official welcome to Eldon Phillips representing REMW as REMW's new Chair.

2. **Adfyfyrion tawel / *Quiet reflection***

The Chair led members in a quiet reflection.

3. **Ymddiheuriadau / *Apologies***

Fiona Thomas, Gavin Craigen, Jen Malcolm, Miriam Amlyn, Wyn Meredith, Cllr Michael Gray, Rachel Thomas, Margaret Evitts, Christine Robinson, Leslie Francis, Helen Gibbon, Meinir Loader.

4. **Cofnodion y cyfarfod a gynhaliwyd ym Mhowys, 2 Gorffennaf 2014 / *Minutes of meeting held in Powys, 2 July 2014***

Minutes were accepted as a correct record. Proposed by Rheinallt Thomas and seconded by Phil Lord.

5. Materion yn codi / Matters arising

P2. Item 4. Tania ap Sion confirmed that the link from the WASACRE website to *RENews* will be created and this is in the process of being done. Gill Vaisey raised the concern that the link from Google to the English *RENews* page is not working. Libby Jones will email Rachel Thomas about this.

P4. Item 5. Updates- REC representation. We are currently looking at WASACRE representation at board level on the RE Council for England and Wales and this needs to be clarified. Eldon Philips was at the last REC meeting and a report was on the agenda from Wales but not given. Libby Jones has contacted REC to clarify this representation so that we can move forward. Tudor Thomas (WJEC) said that it is very important to have representation from WASACRE so that we can keep REC informed of developments and opinions in Wales, because the REC is the main influence in England on RE in schools.

P4. Reinstatement of meeting with the Minister for Education and Skills. Vicky Thomas raised this as an important issue and one that must be pursued. It is important that we keep it on the agenda as we have achieved a great deal as a result of this annual meeting in the past, for example, the Estyn Thematic Review and the 6th Form Holocaust trip.

P6. (d) Training. Bethan James, Chair of NAPfRE confirmed that the group is looking at different models for training. The main discussion at the NAPfRE meeting on the preceding day was how to respond to the agreed syllabus review. We have agreed to meet in February following the Donaldson Report publication, so that we can work out what the needs are in relation to this.

The venue for next meeting was confirmed as the Orangery at Margam Park in Neath Port Talbot.

6. Diweddariadau/Up-dates

Tudor Thomas- WJEC

Tudor Thomas drew members' attention to a stakeholders' meeting on Thursday, 27 November 2014, which Welsh Government had asked WJEC to convene. The meeting would discuss changes in the RS examinations and would involve members of different faith bodies, higher education and WASACRE. Tania ap Sion would be attending on behalf of WASACRE.

The current picture is complex in England and Wales where there is a split in the curriculum. First teaching 2016 in England will be changed at all levels and Wales will follow suit.

The England review is out for consultation and Welsh Government will adopt the changes as in England. However, in England the AS and A2 will be stand-alone qualifications whereas in Wales AS will still feed into A2. There will be no exam in January in England or Wales. With GCSE RS in England the main change is that students must study two different religions in order to avoid a narrow study. Humanism may also appear and there is a possibility that the British Humanist Association will lobby for this.

Wales will have more freedom than England. Wales can either adopt the English model and change completely, or just slightly change the existing WJEC model in order to update it. Mark Champion from Estyn spoke at the WASACRE conference (October 2013) about the RS GCSE being very good/ popular and worthwhile/successful. Wales will also be able to continue the modular route instead of having to move towards linear exams like England. WJEC will have to decide if they are going to enforce the study of two religions like England.

Members were encouraged to feed their views to Tudor, Andrew Pearce and/or Tania ap Sion in time for the meeting the next day and were told that there would be a broader consultation in the near future.

Chair, Tania ap Sion thanked Tudor for his update. A discussion ensued regarding Humanism and issues surrounding the study of two different religions. Members agreed that we need a syllabus that serves the pupils well and prepares them for their future life in a multi-cultural society. Tudor Thomas felt confident that the standards at GCSE level in Wales are comparable to England. Four hundred schools in England follow the WJEC RS Specifications, so there is a demand for them and they are valued. RS results in Wales are also very high and this is something that we should be proud of. He felt that Wales is in a position to cherry pick the best of the changes from England. Vicky Thomas commented that Wales designed the Short Course that was taken up by England and Wales, and we must not lose sight of the importance of the contemporary society aspect of the current specification. The proposed changes in England have less focus on this. A Monmouthshire teacher commented that by entering students for the linear examinations it allows for the full development of the pupils' subject knowledge and skills. Pupils who achieve a B in year 10 could achieve an A* in year 11. Tudor Thomas responded by saying that WJEC would always push for pupil/teacher choice. Parents value provision now and it is important to listen.

Phil Lord noted that the England consultation closes on 29 December 2014. As there would be no SACRE meetings before then, it is important for individuals to respond to the consultation.

Neeta Singh Baicher commented that we would welcome all major religions to be taught in schools. Pupils would not get that broader perspective if only one religion were studied.

7. Cyflwyniadau / Presentations:

NAPfRE: Cyflwyniad gan CBAC – Beth mae'r data yn dysgu i ni / A presentation by WJEC- What does the data tell us?

Andrew Pearce shared with members the WJEC Religious Studies data feedback for GCSE, AS and A2. A copy of the PowerPoint presentation is available on the WASACRE website for members to view. Members present were pleased to note that the Religious Studies results were very good and some members felt that the flexibility with entries should be retained in order to retain a pupil-centred qualification process in the future.

Vicky Thomas asked whether some schools are now moving from Religious Studies short course to Religious Studies full course in the same lesson time in order to improve the schools' capped points scores and is this because the results have been so good? Andrew Pearce confirmed that the Religious Studies full course is more important to schools with regard to statistics and also helps students in achieving their Welsh Baccalaureate qualification. Andrew Pearce went on to say that in schools where more time is being sought for maths and science, at the risk of losing Key Stage 4 RE, teachers can argue that full course Religious Studies results are valuable and higher than other non-core subjects, but need less time to achieve than others. GCSE Religious Studies can help with easing timetabling difficulties with the new curriculum changes, count towards statistics and help pupils to achieve the Welsh Baccalaureate. Andrew urged members to take the presentation back to their own SACREs and use it to compare with the Religious Studies results in their own local authorities.

CYSAG Sir Fynwy / Monmouthshire SACRE: Celebrating RE Transition Project (year 6 pupils)

Members of Monmouthshire SACRE described their part in this successful Transition event where pupils from year 6 and year 11 were involved in a variety of workshops, delivered by different faith group representatives, which allowed pupils to learn about and experience a number of different faiths in a fun and dynamic way. A copy of the presentation is available on the WASACRE website for members to view, and to share with their SACREs as an example of the kind of work SACREs could do to support RE in their local schools.

NAPfRE: CYSAGau a'r trefniadau consortia (adborth) / SACREs and consortia arrangements (feedback)

Members of NAPfRE, Bethan James, Gill Vaisey, Vicky Thomas, Mary Parry, Phil Lord and Libby Jones presented some of the feedback received from WASACRE members from their involvement in the NAPfRE activity at the last meeting. Members were asked to present the questions from this activity to their own SACREs and to feedback their

own answers to Libby Jones. The presentation is also available on the WASACRE website for members to view and the questions are below:

1. How can members contribute to the work of SACREs?
2. How can we ensure regular attendance from the 3 groups and co-opted members?
3. How could you persuade people to become a SACRE member?
4. How can we monitor RE and CW?
5. How can we support schools to deliver good RE and CW?
6. How can we ensure that Local Authorities support the function of SACREs giving them sufficient money/funding?

8. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 26 Medi 2014 / Report from the Executive Committee held on 26 September 2014

The Chair commented that this shows the considerable work that the Executive does for WASACRE.

9. Gohebiaeth /Correspondence-

None in addition to what has already been included.

10. U.F.A. / A.O.B.

Professor Leslie Francis requested that attention be drawn to a survey (received by members at the meeting), concerning 16-18 year old students across Europe, religion and human rights. This survey would continue to help build our body of data on and for young people in Wales. Professor Francis invites those who know or have access to any 6th formers who may be willing to participate in this study to let Libby Jones (WASACRE Secretary) know. The survey is open to all 6th formers, not just those studying RS.

11. Dyddiad y cyfarfod nesaf / Date for next meeting: 6 Mawrth 2015 (Castell-Nedd) / 6 March 2015, Neath Port Talbot . The Orangery, Margam.

Dyddiadau cyfarfodydd yn y dyfodol / Future meeting dates: 25 Mehefin 2015 (Sir y Fflint, yn cynnwys AGM) / 25 June 2015 (Flintshire, includes AGM); 25 Tachwedd 2015 (Blaenau Gwent) / 25 November 2015 (Blaenau Gwent)

Tania ap Sion gave thanks to Debbie Cummings and Vicky Thomas, Stephan the translator, all our presenters, and WASACRE members for their contributions.



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20 Ionawr 2015

Annwyl Glerc CYSAG,

Gan ddilyn ein proses flynyddol arferol, rwyf yn ysgrifennu i wahodd CYSAGau i gynnig enwebiadau am aelodau newydd i Bwyllgor Gwaith CCYSGAU Cymru ac am swydd yr Is Gadeirydd. Byddwn yn ddiolchgar pe bai'ch CYSAG chi yn trafod unrhyw enwebiadau y dymunant eu cynnig yn eu cyfarfod CYSAG yn nhymor y gwanwyn. Sylwer, os yw'ch CYSAG yn cael ei gynrychioli ar y Pwyllgor Gwaith yn barod, yn ôl Cyfansoddiad CCYSAGauC, ni fyddwch yn gallu enwebu rhywun o'ch CYSAG chi y tro hwn.

Ynglwm y mae ffurflen y dylid ei llenwi a'i dychwelyd i mi yn y cyfeiriad e-bost/post uchod erbyn **1 Mawrth 2015**. Byddaf yn anfon y rhestr enwebiadau i chi cyn 1 Ebrill 2015, fel y gall eich CYSAG eu trafod yng nghyfarfod tymor yr haf mewn pryd ar gyfer y bleidlais yng Nghyfarfod Blynyddol y Gymdeithas ym mis Mehefin.

Hoffem ddiolch i chi a'ch aelodau am eich cymorth yn y mater hwn.

Yn gywir,

Libby Jones
Ysgrifennydd Cymdeithas CYSAGau Cymru



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20 January 2015

Dear Clerk to SACRE,

Following our normal annual process, I am writing to invite SACREs to make nominations for new members of the WASACRE Executive Committee and for the position of Vice Chair. Please would your SACRE discuss any nomination that they wish to make at their spring term SACRE meeting. Please note that if your SACRE is already represented on the Executive committee, according to the WASACRE Constitution you will not be able to nominate a person from your own SACRE at this time.

Please find attached a proforma that should be completed and returned to me at the above email/postal address by **1 March 2015**. I will send to you the list of the nominations before 1 April 2015, so that your SACRE is able to discuss them in their summer term meeting in time for the vote at the Association's AGM in June.

We would like to thank you and your members for your assistance in this matter.

Yours sincerely,

Libby Jones
Secretary to WASACRE



**Enwebiadau ar gyfer Pwyllgor Gwaith CCYSAGC/
*Nominations to WASACRE Executive Committee***

2015

ENW CYSAG / SACRE NAME:

Enwebiad / Nomination	Enw / Name	Cyfeiriad e-bost/ E-mail address
Pwyllgor Gwaith/ Executive Committee		
Is-gadeirydd / Vice Chair		

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